

English

th grade

Learning English together is fun!



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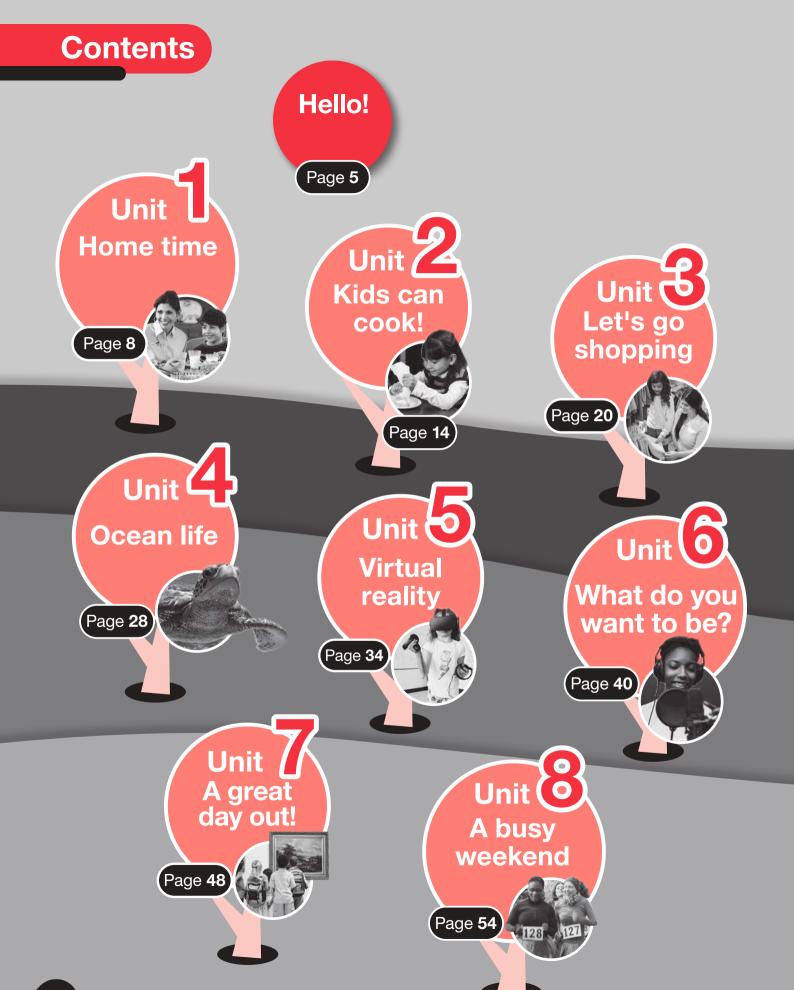
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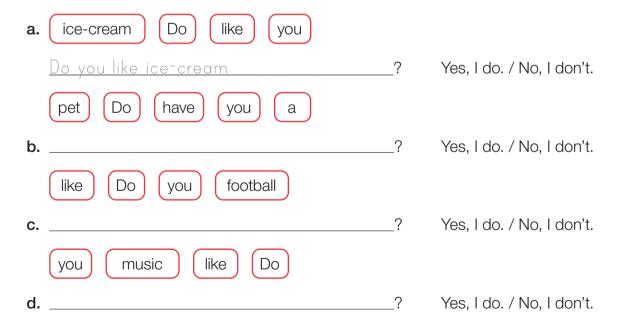


1 Complete your passport.

Welcome back!



Order the sentences and circle.



Ask a classmate about their likes and dislikes.



What do I know?

4 Look at the pictures and complete the paragraph.











Hello! I'm Thomas. During the holidays, I like going to the beach and
in the sea with my dad. It's a lot of fun. When I'm home,
I like and listening to,
I really like rock music! My sister Gabriela doesn't like rock or swimming. She likes
, but I don't like it!

Write about your hobbies!

Use: I like / I don't like

- a. I _____ swimming in the sea.
- b. _____ singing.
- **c.** I like ______.
- d. I don't like _____

6 Look and write the time.









7 Tell a classmate about yourself.





I have black hair and brown eyes. I'm wearing trousers and a jumper. I like rollerblading.

I have brown hair and green eyes. I'm wearing jeans and a T-shirt.

I like dancing!



Unit 1

Home time

1 Look and write.

see my friends do my homework have dinner tidy my room

walk the dog

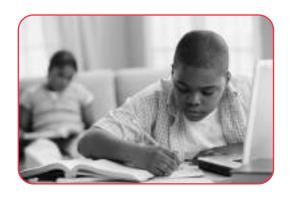


I do the dishes.











2 Read and circle True or False.



Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

a.	Paz never walks her	doa. Chubby.	True / False

b. Paz sometimes helps her mum with the dishes. True / False

c. Paz always watches TV with her sister. True / False

d. After dinner, Paz usually does her homework. True / False

e. Paz sometimes goes to bed at ten o'clock. True / False

3 Talk about your day with a classmate.





I usually do my homework at 7 o'clock and sometimes have dinner at 8 o'clock.

Oh, I usually have dinner at 7 o'clock.

Write about you. Then, listen and complete the information about Paul. 1



b. I never ____

c. I usually ______.

d. I _____ do my homework.

e. I ______ go to bed at 10 o'clock.

f. I sometimes

g. I sometimes _____



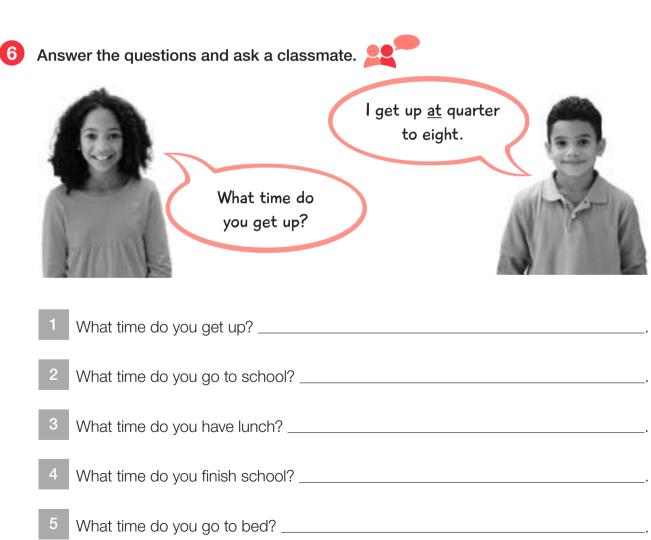
Hi! I'm Paul! I _____ do the

dishes. I _____ tidy my room.

I _____ go to bed at ten

o'clock. I _____ see my friends.

				Page
5	Read and write the lette	r.	=	
	1. It's half past three.		11 ¹² 1 2 9 3	9 13 3
	2. It's a quarter to three.		765 a	7 6 5 b
	3. It's six o'clock.		10 12 1 2	11 12 1 2
	4. It's a quarter past five.		.8 7 6 5 4.	87654
6	Answer the questions ar	nd ask a classma	ate.	
	100			



Review The science project!

Listen agair					
Ron is doin	ng a science projec	t about dinosaur	s. It's very d	ifficult.	
Ron's teach	ner is very happy w	rith his homewor	k, and so is	Ron!	
Buster is di	gging up dinosaur	bones!			
Ron sees h	iis friend Jason in t	he park.			
Dan aliii					
	s goes home at qua				
He sometin		nework.			
He sometin	nes forgets his hon	nework.	Buster walk	happy always	
Complete the	nes forgets his honne story summary dinosaurs se	ees his friend museum	walk	always	
Complete the Ronfive	nes forgets his honne story summary dinosaurs se quarter to five	ees his friend museum nome at	walk uarter	always †o	
Complete the Ronfive	nes forgets his honnes forgets his honnes forgets his honnes seems and the dinosaurs of the	ees his friend museum nome at	walk uarter	always †o	
Ronfive He's doing a page a	nes forgets his honnes forgets his honnes forgets his honnes seems and the dinosaurs of the	ees his friend museum nome at	walk uarter Buste	always +o	actise
Ron Alve the sometime Ron five He's doing a parameter Ron	nes forgets his hone story summary dinosaurs so quarter to five Vays goes horoject about	ees his friend museum nome at	walk uarter Buste	er wants to go for _ Jason. They pra	

Review

Complete your card and play bingo with your class.



	ome Time Pince	10 5
I usually	I sometimes	I never
I get up at	I get to school at	I go to bed at
I tidy my room / do the dishes.	I see my friends / walk the dog.	I do my homework / practise a musical instrument.

Think back!

Complete your unit journal.
1. Before this unit, I could:
2. Words that I learned during the unit:
3. One thing that I want to understand more is:
4. Now I can:

Unit 2 Kids can cook!

Look and write.

cherries chocolate biscuits flour butter sugar eggs cream

















Listen to the song and complete. (3)

sugar recipe flour biscuits school like cherries friends

There's a cookery club after _____.

My _____ all go. It's really cool.

Delicious _____ and chocolate cake.

These are things we ______ to make.

Butter, eggs and _____ too.

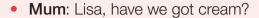
The _____ tells us what to do.

_____ and chocolate; nice and sweet,

_____ and cream; delicious to eat.



Read the dialogue and write the shopping list.



• Lisa: No mum, we haven't. Have we got flour?

 Mum: Yes, we have some. Have we got any cherries for tomorrow's breakfast?

• Lisa: No, we haven't. Dad ate them.

99999999999

Mum: Oh no! Have we got chocolate?

• Lisa: No, we haven't got any chocolate. My fault.

• **Mum**: That's ok, honey. We haven't got any biscuits. I checked this morning.

Lisa: Yes, and I need butter for my cooking class!

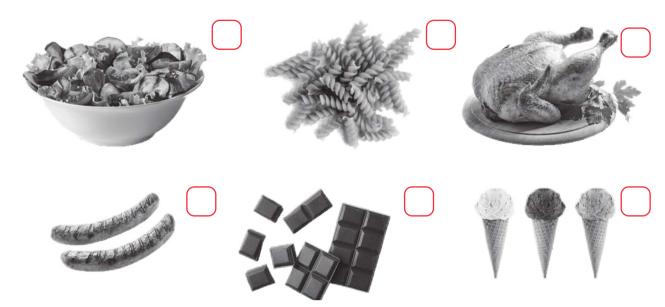


4 Look at the fridge. Then, write the sentences in order and circle **True** or **False**.



a. haven't / any / We / cherries / got
b. cream / got / We've / some
c. got / We / any / apples / haven't
d. haven't / any / We / cherries / got
True / False
True / False

5 Listen and write a ✓ or a ✗. 4



6 Look at Activity 5 and complete with some or any.



- Write your shopping list. Then, complete with the items you have got / haven't got.
 - a. I have got some _____.
 - **b.** I haven't got any ______.
 - C. ______.
 - d. _____
 - e.



8 Read the recipe. Write the things you have got / haven't got at home.



Carrot Cake Recipe Ingredients

2 eggs 150 g of flour 150 g of sugar 200 g of carrots 100 g of butter

a	I have got some cream.
b	

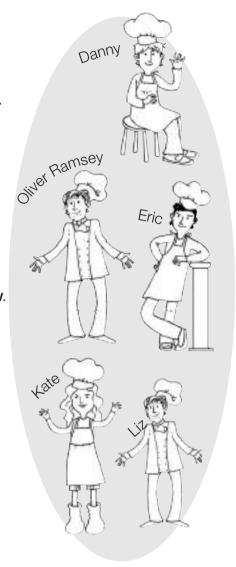
9 Look at the shopping lists and role-play.



Unit 2 • Kids can cook!

Review Kids start cooking!

- 10 Listen again and circle. 5
 - a. Kate swaps the sugar for chocolate / salt / sprinkles.
 - b. Danny adds salt / sugar / flour.
 - c. Eric takes the wrong bowl / cup / chocolate.
 - d. Oliver doesn't like the red team's biscuits / chips / bow.
 - e. The blue / red team wins the competition.
 - f. Chef Oliver hosts / sees / writes the show.
 - g. Eric mixes butter and salt / chocolate / sugar.



11 What do you think of the story?

I think this story is (funny / interesting / exciting)
I want / don't want to make chocolate biscuits.
My favourite character is
I like the part when
(Danny and Liz make a mess / Kate swaps the sugar for salt / Blue Team wins the competition)
I give this story \checkmark \checkmark \checkmark \checkmark stars.

Review

Find and circle the words. Then, write them in the correct picture.







Н	Ε	S	J	С	В	Р	L	W	Р
С	I	G	R	J	U	N	U	Т	G
U	Н	Ε	G	1	Т	0	Α	С	L
Α	Α	0	Е	S	Т	0	Z	Ε	L
М	D	R	С	F	Е	Р	В	W	J
J	K	Z	U	0	R	S	0	J	J
S	Α	L	Т	0	L	В	L	Υ	M
R	Α	G	U	S	L	Α	D	W	Р
Z	٧	W	Т	G	S	F	Т	С	R
U	M	Α	J	0	٧	Н	G	Ε	L









Think back!

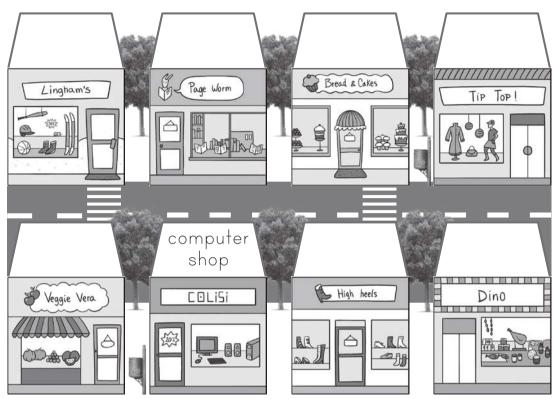
Complete your unit journal.

- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Unit 3

Let's go shopping!

1 Look and label.



2 Look at the pictures and complete the answers.



Where can I get the ingredients for my salad?

At the _____.



Where can I buy a new pair of gloves?

At the _____.



Where can I get a cycling uniform?

At the _____



Where can I get a birthday cake?

At the _____

3 Complete with the correct verb.

love like dislike prefer

- 4 Put the questions in order.
 - a. she / like / Does / broccoli / ?
 - b. you / enjoy / Do / playing / football /?
 - c. Marc / Does / like / fantasy / books / ?
 - d. Do / salad / like / you / ?
- 6 Read and answer.

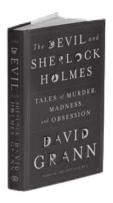
My name is Tom and I'm 10 years old. I love pasta. I buy fresh pasta every Friday at the baker's. I love drinking soda, but I dislike milk. I get soda at the supermarket.



- a. What's Tom's favourite food?
- b. Does Tom like milk?
- c. Where does he buy soda?

6 Look and label.

comic book joke book novel







Order the sentences and match.

1. really / comic / like / books / I

I really like comic books.



3. love / I / books / joke

4. I / stories / ghost / hate









a. I pizza. It t	astes good.		
b. She weari	ng shorts. She	gets too cold!	
c. My classmates	books. T	hey prefer sports!	
d. My dad co	offee. He drink	s too many cups a day.	
Complete the questions. Then, as	sk and tell the	e results to your classmates.	
	_	and José dislike jeans.	
	_		
Anita likes broccoli.	_	and José dislike jeans.	
Anita likes broccoli. Find someone who	_	and José dislike jeans.	
Anita likes broccoli. Find someone who Likes broccoli	_	and José dislike jeans.	
Anita likes broccoli. Find someone who Likes broccoli Ask: Do you like broccoli?	Juan, Pedro,	and José dislike jeans. Classmates' names	
Anita likes broccoli. Find someone who Likes broccoli Ask: Do you like broccoli? Dislikes vegetables	Juan, Pedro,	and José dislike jeans. Classmates' names	
Anita likes broccoli. Find someone who Likes broccoli Ask: Do you like broccoli? Dislikes vegetables Ask:	Juan, Pedro,	and José dislike jeans. Classmates' names	
Anita likes broccoli. Find someone who Likes broccoli Ask: Do you like broccoli? Dislikes vegetables Ask: Hates books	Juan, Pedro,	and José dislike jeans. Classmates' names	

Pages 42-43

Review A day out in London!

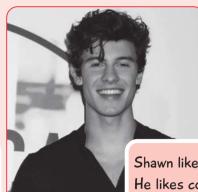
a. Da	anny's mom war	nts some shirt	S.				
	True	False					
b. Da	anny's favourite	author is in Lo	ondon.				
	True	False					
c. Da	anny doesn't kno	ow where Oxf	ord stree	et is.			
	True	False					
d. A	man gives Danr	y a pile of boo	oks a day	/.			
	True	False					
• D	I thanks Danny						
C. F.	J. thanks Danny	with an autog	graph.				
ę. r.	True	False	graph.				
		False		s from the	box.	author	
Com	True	False ences using t	he word:			author	
Com	True nplete the sente	False ences using t	he word:	laptop	books		
a. Da	True nplete the sente P.J. anny likes	False ences using to novels or is	he word	laptop	books		

Review

12 Imagine you are a reporter. Look and ask Ariana and Shawn questions.



Ariana likes shopping. She likes eating. She likes some food. She likes books.



Shawn likes playing sports. He likes computers. He eats a lot of vegetables.

What's your favourite food, Ariana?	
	_
	_
	_

What's your favourite sport, Shawn?

Think back!

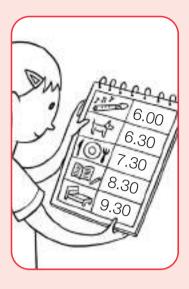
Com	plete	vour	unit	journal.
00111	picto	your	arne	journai.

- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Pages 48-49

1 Look and match.

Review Units 1-3



- a. I have
- to bed
- at half past six.

- b. I walk
- the recorder
- at half past eight.

- c. I do
- dinner
- at six o'clock.

- d. I go
- my homework
- at half past nine.

- e. I play
- the dog
- at half past seven.

2 Read and complete the questions.

Do you

TV?

No, I never watch TV.

What time _

have dinner?

I always have dinner at half past seven.

__ do the dishes?

Yes, I sometimes do the dishes. 3 Read about Leo and complete.

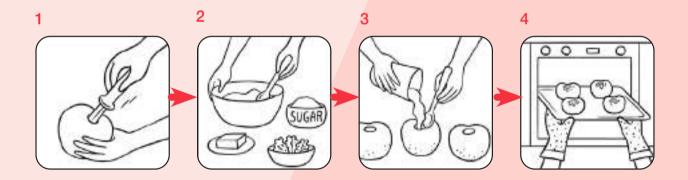
bread dinner sister lunch have summer favourite usually

Hello, I'm Leo. I'm from Ireland. I have breakfast with my ______. We always have eggs, ______, and apple juice. I have ______ at school at one o'clock. We usually _____ meat, pizza, or pasta. At half past six, I have _____ with my family. We _____ have salad or fish and vegetables. My _____ food is watermelon. I eat it every day in the _____.

4 Look, read, and order the sentences.

Baked apples

- a. Mix sugar, butter, and nuts in a bowl.
- b. Bake the apples in an oven for 20 minutes.
- c. Cut the centre of the apples.
- d. Put the sugar, butter, and nuts in the apples.



- 5 Put the sentences in order.
 - a. really / comic / like / books / l
 - b. books / I / like / don't / information
 - c. love / I / books / joke

Unit 4 Ocean life

- Read, match, and write the name of the animal.
 - a. It is very aggressive. It can attack really fast and it has many long, sharp teeth.
 - **b.** It has eight 'arms' called tentacles. It lays eggs and eats crabs.
 - c. It is the largest animal on Earth. It communicates through calls that can be heard for thousands of miles.
 - d. It is a crustacean. It is normally reddish and goes to the shores.
 - e. It can spend a lot of time in the sea. It is very common to see it hunt fish on the surface.
 - f. It can be dangerous. It can eat plants and it is gelatinous and fragile.
 - g. It can be green or brown. It lays eggs on the shores. It can live for many years.
 - h. It is also called killer whale. It is black and white.









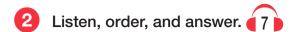
shark













- a. (live) (alone) (Do) octopuses ?
- b. (fish) Do (they) (eat) ?
- d. Do air they breathe ?
- e. (eggs) (they) (Do) (lay) —————?———

3 Look and complete.

a. Do <u>starfish</u> live in groups?



c. Do _____ breathe air?





A Read and circle **True** or **False**. Justify the false sentences.



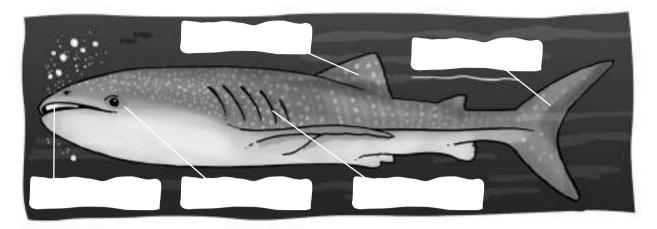
Dolphins are mammals. They can stay underwater for fifteen minutes, but they cannot breathe underwater. They haven't got gills. They live in groups of about ten to twelve dolphins. They eat fish. There are thirty-six different kinds of ocean dolphins. They communicate with each other using sounds and whistles.

- Dolphins have got gills.
 Dolphins can breathe underwater.
 True False _______.
 Dolphins live alone.
 True False _______.
- 4. Dolphins eat fish. True False _____.
- 5 Choose, draw, and describe a sea animal.



This is an orca.
Orcas are black and white.
They are carnivorous.
They eat fish, seals, penguins,
and even turtles!

6 Label the diagram.

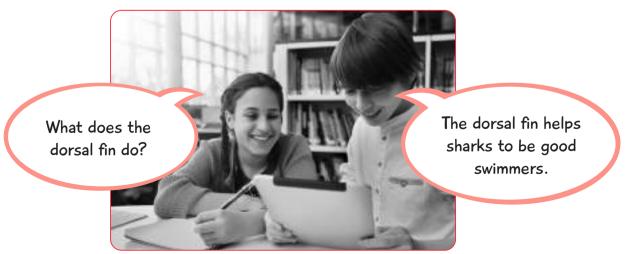


Read and match.

- a. teeth _____ It helps them get strength for swimming and balance.
- b. eye _____ It helps to see.
- c. gills _____ It helps to eat and kill.
- d. flipper _____ It helps to take oxygen from water.
- e. dorsal fin _____ It helps sharks to be good swimmers.
- f. tail _____ It helps for stability during swimming.

8 Read and role-play.





Review The shipwreck!

9	Listen again and circle.	8
	•	

- Karen and her mom usually...
 - a. go for a walk.
 - b. go diving.
 - c. go to swim lessons.
- Jellyfish can be dangerous because...
 - a. they have long tentacles.
 - b. they are too big.
 - c. they are poisonous.
- Karen gets scared because...
 - a. an octopus eats a crab.
 - **b.** octopuses have arms.
 - c. they see sharks.
- When they scape from the sharks they find...
 - a. a crab.
 - b. a shipwreck.
 - c. a submarine
- The coins were important because...
 - a. Karen and her mom spend them.
 - b. they are 500 years old.
 - c. they were in a shipwreck.

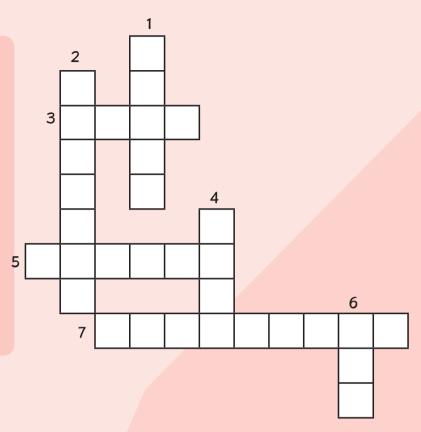
Fut the sentences in orde	(10	Put the	sentences	in	orde	r.
---------------------------	-----	---------	-----------	----	------	----

They find a shipwreck.	They see sharks.
They can't touch jellyfish.	Karen gives an interview.
They get into the sea.	They see an octopus.
They find old coins.	The museum takes the coins.

Review

11 Complete the crossword.

- 1. It's a fish. It has fins and a lot of sharp teeth.
- 2. It has eight arms.
- 3. It's small and red and can bite you. It has only one pair of claws.
- 4. It's a mammal. It is shiny, white, and black.
- 5. It has a large shell.
- 6. It's a very big area of water where many fish live.
- 7. It's soft like jelly. Some can sting you.



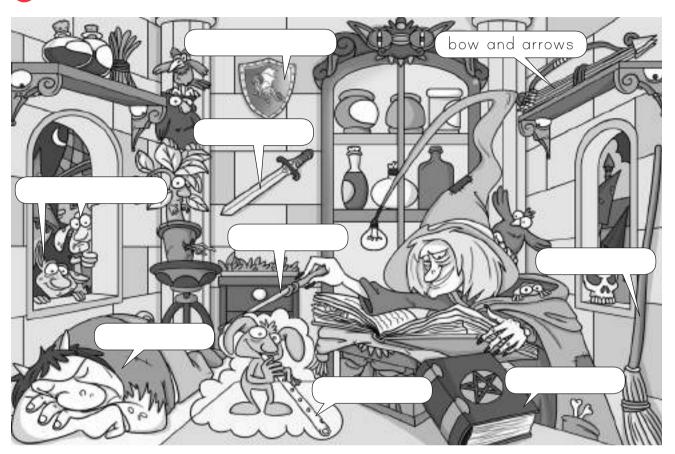
Think back!

Complete	vour	unit	iournal
Complete	youi	uiiit	journai.

- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Unit 5 Virtual reality

Look and write the words.

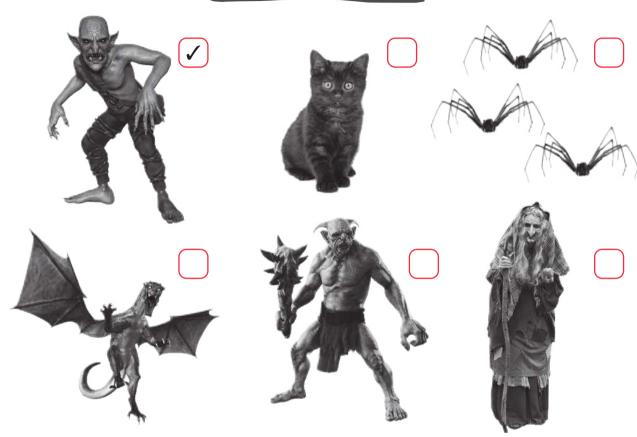


troll magic wand book of spells broom flute sword shield goblins bow and arrows

- Complete the sentences.
 - a. You need a book of spells and a wand to make magic.
 - **b.** A shield and arrows, a _____, and a ____ are perfect to fight with trolls!
 - c. _____ and ____ are mythical creatures.
 - d. You can see your face in a _____.
 - e. Witches use a _____ to fly.

3 Listen and write a ✓ or a 🗶. 19





4 Re-read Activity 2 from the Student's book and match.

Mark

Mark

Strong and fast.

Good at magic and likes cats.

Anita

Good at archery and climbing.

5 Look at Activity 3 and write about *The black castle.*

In the Black Castle, there are some goblins.

6 Complete the tables.

There	а	broom.	
There	an	elf.	
There	some	flutes.	

There isn't		witch
aren't	any	maps.

Is	thoro	 shield?
Are	there	 goblins?

Yes,	is / are.
No,	isn't /

Look at the picture and complete.



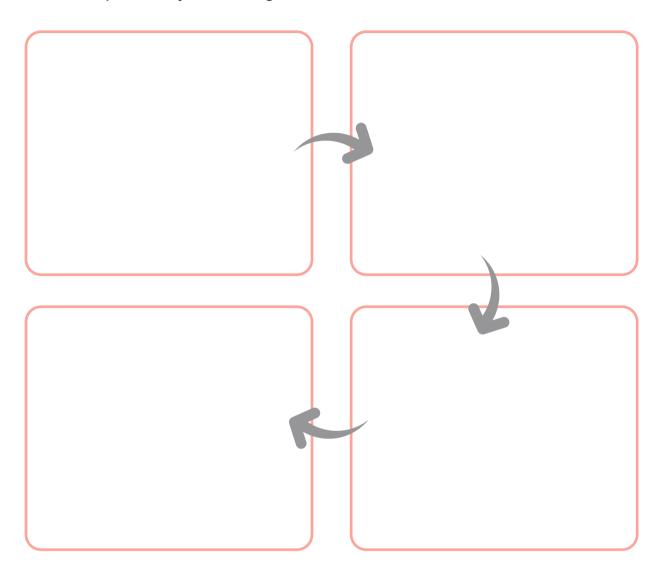
- 1. There's ____ a magic wand.
- 2. There _____ goblins.
- **3.** _____ some arrows.
- **4.** There's _____ book of _____.
- **5.** There _____ a flute.
- **6.** There _____ cats.
- **7.** _____ a wizard.
- 8. a troll

8 Look at Activities 1 and 2 in the Student's book and write True (T) or False (F).



- 1. There aren't any goblins in Castle Doom.
- 2. Kim's avatar is a warrior princess.
- 3. Mark's avatar is an elf.
- 4. Anita's avatar doesn't like cats.
- 5. Ben wears a hat and a big, black cape.
- 6. Mark chooses the bow and arrows.

9 Look at your answers from Activities 5 and 6 from the Student's book.
Draw a sequence of your virtual game.



10 Say what happens in your game.

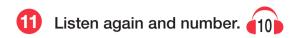


Here, you have to enter the castle and free the dragon!



Pages 70-71

Review Inside the game!



Kim cuts the rope with her sword.

Anita uses her magic wand.

1 The troll is asleep.

Ben sees a crocodile in the moat.

The goblins are trapped in the candelabra.



Look and write the number.



1 Everyone stand behind me!

5 Let's play again!



4 Cut the rope with your sword, Kim!



2 Attack!



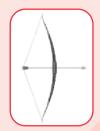
Oon't stop playing, Ben!



Review

13 Find the ten hidden words.

F	G	0	В	L	I	Ν	X	М	Α	S	Ε	Т	Υ	В	ı
В	Q	W	S	С	٧	S	G	I	D	С	G	Н	J	K	W
В	0	W	Α	Ν	D	Α	R	R	0	W	Р	S	Z	X	Α
N	J	K	L	U	R	Ε	Χ	R	С	Α	Ε	В	Н	Υ	Ν
D	S	В	1	Υ	Т	Т	R	0	L	L	٧	Н	S	J	Α
I	Α	R	M	Н	R	0	-1	R	В	М	L	W	Н	Ν	Υ
D	С	0	Ε	٧	Ε	В	Ε	Z	С	N	Α	S	1	М	G
Ε	Α	0	Т	Ν	W	U	W	Α	Ε	R	S	D	Ε	٧	Т
Т	М	M	R	L	S	D	Α	G	D	Т	R	R	L	D	R
N	U	Н	Α	F	L	U	Т	Ε	Χ	U	F	F	D	Α	Ε
В	0	0	K	0	F	S	Р	Ε	L	L	S	L	Т	С	D
Е	R	Т	Υ	Α	F	Ε	S	W	0	R	D	G	R	Q	W















Think back!

Complete your unit journal.

- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Unit 6 What do you want to be?

Find and write the job.









Υ

Κ

5.





S

W Т S S Α Α Q D R Ε S K F 0 Α Χ

D F Τ 0 В G Ν Н C Μ J Ρ V Ε ı \bigcirc Τ J Ε S U Υ R G В Μ S C V Τ В Α Κ Α C 0 0 R L Α

Ζ S Τ S S С Α Μ Χ Α C R Ε

Q Ι I Т S Υ В U Ρ Ν Н Α Α S D S Ε Ε Χ Κ D J W Н Ρ Ν

W Ζ S Т R Α G Ε R Χ Ν

D S C G С D Τ G В Н J Ε Ν 0 D V M Κ Ρ Α L Κ Υ

F Ζ Ε Τ R J D 0 C 0 Ν S Ε Н R Τ R Ν U Υ G F

В G U Q Ε S С S R D W Α Χ Α



7.





8.



9.



10.

Complete the tables.

Present simple

I work

I don't _____

He / _____ works

He / She doesn't work

in a café.

in a bookshop.

in a film studio.

_____ a hospital.

Present continuous

I'm working

_____ not working.

He's / She's _____

He's / She's _____ working

today.

Listen and write the job. 411

postwoman



taxi driver

actor

shop assistant

waitress

nurse











5. _



4	R	ead and v	I and write the job.								
	1.	He works	in a c	linic. He wears a white coat. He helps sick	animals.	He's a					
	2.			iform. You sometimes see her in the street.	. She get	s up very early to					
	3.			a uniform. He works in the day and at nighd and drinks. He's a	nt. He wor	rks in a restaurant					
	4.		He wears lots of different clothes. He pretends to be other people. He works in a heatre. He's an								
	5.	She doesn't wear a uniform. She works in the day and at night. She helps you when you want to travel. She drives a car. She's a									
5	W	Write the questions. Listen and write a ✓ or a 🗶. 12									
			1.	he / work / night / Does / at / ?							
			2.	hospital / he / in / work / a / Does /?							
			3.	a / Does / restaurant / work / he / in/?							
		,				<i>)</i>					
			4.	uniform / a / Does / wear / she / ?							
			5.	like / she / films / Does / ?							
			6.	film / studio / work / she / a / Does / in / ?							

6 Read and answer with a classmate.





Do you want to be famous?

No, I don't.



Do you want to work in a hospital?

- 1. Do you want to be famous?
- 2. Do you want to work in a hospital?
- 3. Do you want to travel to another country?
- 4. Do you want to play the guitar?
- 5. Do you want to work with animals?
- 6. What do you want to do?

7 Look and describe.



They are actors.

They work in a theatre
and pretend to be
other people.

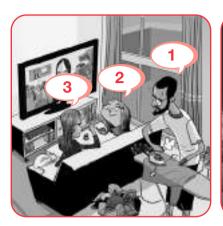






Review Fame isn't fun!

8 Read and put the dialogues in order.







Look! It's Kristen Cullen. Stop the car!
My name is BELLA!
Oh dear! She looks frightened.
Oh no, Kristen is hurt. Leave her alone!
It's OK, Ron. I can go with Bella.
Stand back! I'm a doctor.
Sorry Maribel, I'm working today.

9 Read and answer.

- 1. Kristen Cullen doesn't want to be an ______.
- 2. The nurse asks Aunty Shona to go to the _____
- 3. Kristen doesn't like being ______.
- 4. Aunty Shona puts a _____ on Kristen's leg.
- 5. The _____ calls Aunty Shona "Doctor Starkey".
- 6. The nurse puts Kristen on a ______.
- 7. Maribel goes in the ______ too.
- 8. Now Maribel wants to be a ______ just like Aunty Shona.

Review

10 Read and role-play. Then, write and say your own answer.



What do you want to be?

I love cooking.

I want to have a restaurant and cook delicious food.

I want to be a chef!



My hobbies are painting and drawing.
I want to work with children.
I want to be an
Art teacher!



Think back!

Complete	your	unit	journal.
----------	------	------	----------

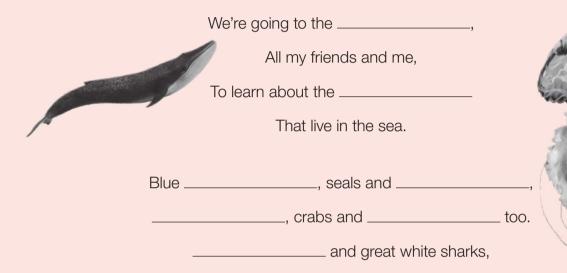
- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Review Units 4-6

1 Listen again and complete the song. 13

turtles	aquarium	animals	sea	jellyfish
friends	live	octopuses	orcas	whales

all live in the _____so blue.





2 Read and complete with the correct job.

waiter	waitress
	policewoman
actor	
	shop assistant

- 3 Write the questions, look, and answer.
 - a. any / there / arrows / Are /?

No, there aren't.

- **b.** a / troll / there / ls /?
- c. there / any / Are / frogs / ?
- d. a / ls / wolf / there / ?



4 Learn and say the riddles. .



What do you call two witches that live together? Broom-mates! Witches and wizards need this. It's long and normally made of wood. What is it?

Unit 7 A great day out!

Look and write.

theme park aquarium planetarium film studio skating park bowling alley gallery palace









She's at a









Complete the sentences.

1. I love going to the _ I can see my favourite paintings there.

2. My dad takes me to the _____, I want to be an actor.



I love looking at the planets. I really like going to the _

I love ocean animals. I sometimes go to the weekend.

Read and circle the mistakes.



This is me. I was at a planetarium.

I was with my dad. It was winter. It was sunny.

4 Read and complete.

skating park / was / six / me / sister / skating rink / dad / was



This is me.

I was _____ years old. I was at a ____

_____ with my____ It _____ autumn.



This is _____.
I was eight years old. I was

at a _____ ___. It

___ winter.

5 Show and tell. 🔼



This is me. I was five years old. I was at the bowling alley with my dad. It was autumn. It was fun!



6 Write in order. Then, circle True or False.

When I was little... My first carnival True False windy / was / lt / cold / and True False a / My / was / toy / plane / favourite True False superhero / a / I / was

Listen and circle the five mistakes. Then, write the correct text below. 14

windy



This is Miriam. She was at her first Christmas party.

Jane

She was five years old. She was a giant. Her cat was black. It was cloudy and hot. Her favourite food was spaghetti.

) Halloween

witch

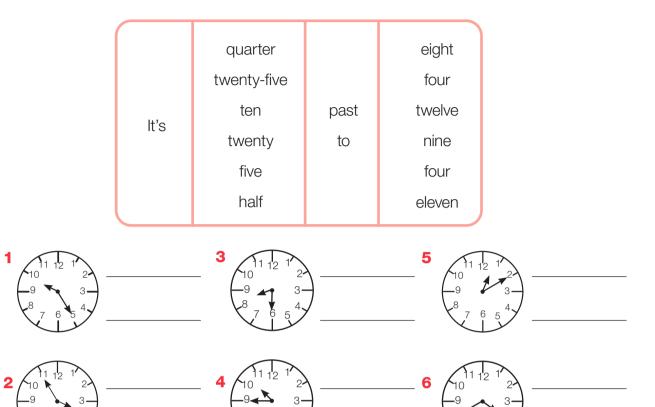
six

This is Jane. She was ______

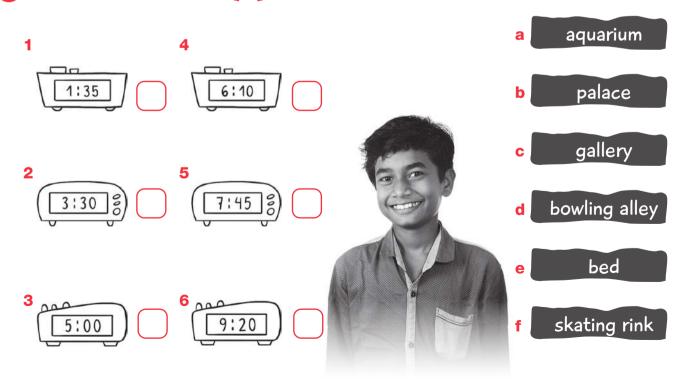
soup (

- 8 Answer about yourself.
 - 1. What was your favourite toy? My favourite toy was ______.
 - 2. Who was your first teacher?______.
 - 3. What was your favourite place? ______.

9 Look and write the times.



10 Listen and write the letter. 15



Review Robbery at the palace!

(1)	Look at the story and or	der the sentence	es.						
	Tina opens the door								
	The princess gives (Granny and Tina m	nedals.						
	The princess is in he	er bedroom.							
	They see the dog taking the tiara.								
	They are looking at a painting of Queen Isabella.								
12 (Unscramble the words a	and then match.							
1	. trotarip	a	d	4. rimror					
2	2. arita	b A	e	5. hornet					
3	3. dalem	C	f	6. words					
	Which object is not in	n the story?	What	does the dog take?					

Review







Where were you at _____?

I was at the cinema with my friend Kate.

Where were you at _____?

I was with my granny at the gallery.





Where were you at _____?

At the bowling alley with my friend Ron.

Where were you at _____?

I was at the theme park. How about you?

Think back!

Com	plete	vour	unit	journal	
COIII	picto	your	arne	journai	-

- 1. Before this unit, I could:
- 2. Words that I learned during the unit:
- 3. One thing that I want to understand more is:
- 4. Now I can:

Unit 8 A busy weekend!

Look and complete with the correct verbs in past simple.



__ my homework.



lunch.



I _____ with my friends.



a text.



a photo.



an e-mail.



I _____ my friends.



I _____ to a café.



___ a snake.

Read and rewrite the sentences with the verbs in past simple.

1. I go to the cinema with my brother.

I	went	to	the	cinema	with	my	brother

2. Sam and Frank run in the park.

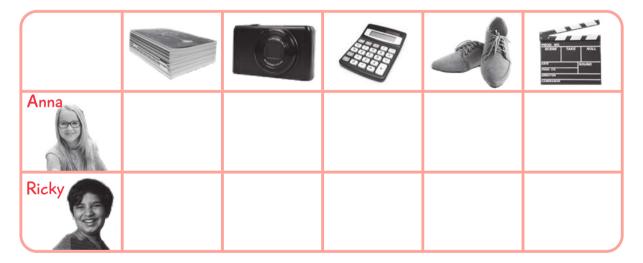
3. I **send** a text to my friend Katy.

4. My sisters have pizza for lunch.

3 Complete the tables.

	met		my friends.				ends. Past Simple					
l We			a comic.				dialot			go	to	the cinema
		to the park.		didn't	-		а	ıny emails.				
			buy	a ne\	w T	-shirt?		Yes,	I			
		you		your h	nom	ework?			we	didn't		

4 Listen and write a ✓ or a 🗶. 17



5 Look at Activity 4. Then, write in order and circle.

1. new/I/some/shoes/bought	Anna Ricky
2. I/go/the/didn't/cinema/to	Anna Ricky
3. didn't / magazine / a / read / I	Anna Ricky



On Saturday, I went to the shops and bought a fantasy book!





On Sunday, I met my cousin Fernando and we ran in the park!

Look and write about Mary's weekend.







Last weekend, I met my mend Solia
We went to

8 Look and describe the images using the verbs in past simple.



On Saturday, Tomás did his homework and played computer games.







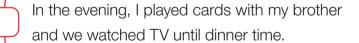


do / play

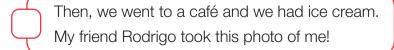
meet / take

go / have

- 9 Read about Michelle's weekend and put the sentences in order.
 - In the afternoon, I met my friends and we went to the shops. I bought a new T-shirt.



I had a good weekend. On Saturday, it was hot and sunny. In the morning, I did my homework and played computer games in my room.





Review A weekend in the mountains!

10 Look at the story and retell it to a friend.



Fran called his friend Carla.

Carla asked Fran about his
weekend and Fran told her that
he went to the mountains...



O	Answer	the	questions.
---	--------	-----	------------

1.	Where did Fran go at the weekend?	
	5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -	

- 2. Who did Fran stay with?
- 3. What did Fran forget?
- 4. Where did the forest fire happen?
- 5. What did Fran and Jerry do on Saturday? _____

12 Find the words and complete the sentences.

P	L	Α	Ν	V	Ε	Т	Ε	U	S	Α
G	Н	М	Α	Ν	Α	В	R	Ε	Α	Ν
Z	F	Ο	Χ	S	Ρ	L	0	Α	G	Ε
S	Н	U	Τ	Ο	Q	W	L	D	С	Ο
С	-	Ν	S	Ο	С	Н	L	Ε	Ε	Κ
0	Ο	Т	Н	В	G	-	В	Α	Υ	L
U	F	Α	V	Ο	U	R	Ο	L	D	S
S	R	- 1	Ν	D	Α	Ν	Α	S	Α	В
1	Ο	Ν	R	Ε	Α	L	R	Р	L	U
Ν	Α	S	W	Ε	Ν	S	D	-	Н	S
S	Q	U		R	R	Ε	L	S	U	Υ

Fran needed to ask Carla a
Jerry is Fran's
He lives in the
Fran's hobby is
Some rabbits ran across the
The was in the Gallifa

The boys saw a _____ and some _____.

Fran had a _____ weekend.

Page 114

13	Listen again and complete the song. (18)
	I my homework and I a book,
200	Then I a text message to my friend Anouk,
	We at a cinema near our school,
10.3	We a scary movie. It was really cool!
	I an email and I for a swim,
	On Saturday morning with my best friend Jim.
	Then we to restaurant with Jane and Jake,
	I a cheese pizza and some chocolate cake.
(3)	Sunday morning and we to the zoo,
	We lots of photos of the kangaroos.
	We a souvenir and we the snakes,
	But we past the crocodiles in the lake!
	- book!
Thin	k back!
	Complete your unit journal.
	1. Before this unit, I could:
	2. Words that I learned during the unit:
	3. One thing that I want to understand more is:
	4. Now I can:

Review

Review Units 7-8

1 Complete with your information. Then, learn and role-play with a classmate.



Cristina: Hi Vicente! When I was little, my favourite toy was a ______.

What about you?

Vicente: Hi Cristina! When I was little, my favourite toy was a ______.

What was your favourite colour?

Cristina: My favourite colour was ______

My T-shirts and shorts were always _____!

Vicente: My favourite colour was _____.

I always painted everything with that colour!

Cristina: What was your favourite food?

My favourite food was _____.

Vicente: My favourite food was _____

I loved _____!

2 Read and role-play.



	Janis	Marty
8:00	gallery	aquarium
11:15	bowling alley	theme park
15:45	planetarium	skating rink
19:20	theme park	gallery





Read about Tamara's weekend and answer.

I had a fantastic weekend. On Saturday, I met my friends and we went to the museum. There was an exhibition about dinosaurs. It was great! Then, we went to a restaurant. I had a salad and an ice cream.

On Sunday morning, I did my Spanish homework and I listened to music. In the afternoon, I went to the zoo with my cousins. We took photos of the animals.

- When did Tamara go to the museum?
 - a. on Friday
 - **b.** on Sunday
 - c. on Saturday
- Who did she go with?
 - a. with her cousins
 - **b.** with her parents
 - c. with her friends
- At the museum, there was an exhibition about:
 - a. flowers
 - **b.** dinosaurs
 - c. art history
- Where did Tamara go after the museum?
 - a. to a restaurant
 - b. to the zoo
 - c. to the bowling alley
- On Sunday, Tamara did her _____ homework.
 - a. English
 - **b.** Maths
 - c. Spanish
- She _____ photos of the animals.
 - a. went
 - **b.** took
 - c. wrote





Richmond

Good job!

Let's learn English. Let's learn English.

You can do it.









