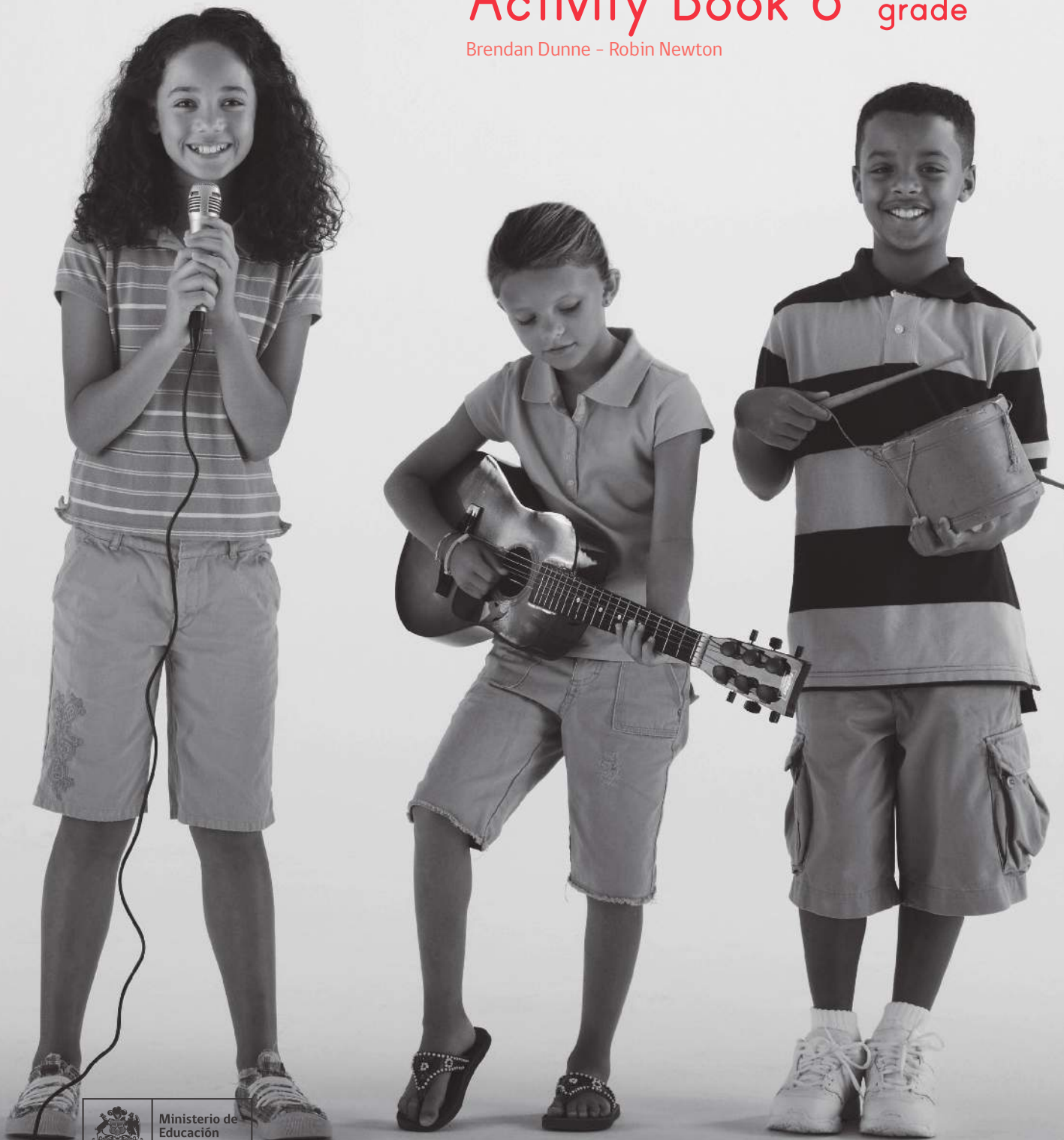


Get ready with English 6

Activity Book 6th grade

Brendan Dunne - Robin Newton



Ministerio de
Educación

Gobierno de Chile

Edición especial para el Ministerio de Educación.
Prohibida su comercialización.



Richmond

Get Ready with English 6



Brendan Dunne

B. Mus. University of Wales
PGCE, Roehampton Institute

M.A. in Teaching English to Young Learners, University of York

Robin Newton

B. Sc. in Social Policy, University of Bristol
PGCE, Roehampton Institute
M.A. in Teaching English to Young Learners,
University of York

Activity Book

This Activity Book belongs to:

Name: _____

Class: _____

School: _____

Get Ready with English 6 6th Grade Idioma Extranjero Inglés Propuesta curricular. Activity Book
has been adapted from the course Beep by Richmond Publishing Department of Education,
under the direction of **RODOLFO HIDALGO CAPRILE**

Editorial team:

Deputy Director: Cristian Gúmera Valenzuela

Editorial Coordinator: Marcela Briceño Villalobos

English Publishing Coordinators:

Ly-Sen Lam Díaz

Manoli Camacho Ángeles

Editor: María Constanza Casacuberta Volpato

Editorial Assistant: Macarena Durán Castro

Proofreading: Mandy Latorre Scalese, Brian Mitchell

Authors: Brendan Dunne, Robin Newton

Documentación: Cristian Bustos Chavarría

Original Texts References: *In Beep 6. Authors:*

Brendan Dunne, Robin Newton. Printed in Spain

2010; Target B1. Authors: Michael Downie, David

Gray, Juan Manuel Jiménez. Printed in Spain 2011;

English In motion. Authors: Robert Campbell, Gill

Holley, Rob Metcalf. Printed in Spain 2009.

Head of Design Department: Verónica Román Soto

Design and Layout: Alfonso Vega Olguín,

Sergio Pérez Jara, Andrea Iturra Tapia.

Artwork: Antonio Ahumada Mora

Quedan rigurosamente prohibidas, sin la autorización escrita de los titulares del derecho de autor, bajo las sanciones establecidas en las leyes, la reproducción total o parcial de esta obra por cualquier medio o procedimiento, comprendidos la reprografía y el tratamiento informático, y la distribución en ejemplares de ella mediante alquiler o préstamo público.

La editorial ha hecho todo lo posible por conseguir los permisos correspondientes para las obras con derecho de autor que aparecen en el presente texto.
Cualquier error u omisión será rectificado en futuras impresiones a medida que la información esté disponible.

©2021, por Richmond Publishing, de Santillana del Pacífico S. A. de Ediciones.

Avda. Andrés Bello 2299, piso 10, Providencia, Santiago (Chile).

PRINTED IN CHILE. Impreso en Chile por A Impresores S.A.

ISBN: 978-956-15-3674-6 – Inscripción nº 2020-A-9783

Se terminó de imprimir esta 4ª edición de 209.412 ejemplares, en el mes de septiembre del año 2023.

www.richmondelt.com

Santillana® es una marca registrada de Grupo Santillana de Ediciones, S. L. Todos los derechos reservados.

Cuarto año de uso facultativo. / Cantidad de uso autorizada: 209.412

Presentation



Welcome to sixth grade!
The aim of this book is to help you
in your process of learning English.
We hope you enjoy learning.
We'll have tons of fun together!



Contents

Presentation	3
Contents	4
Hello!	5
What Do I Know?	6

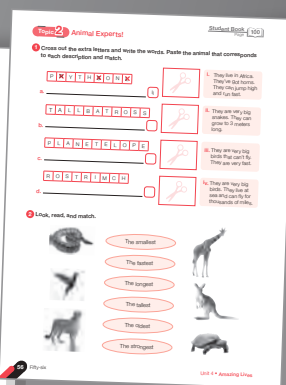
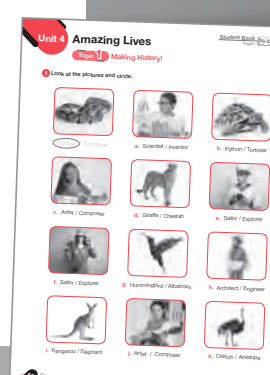
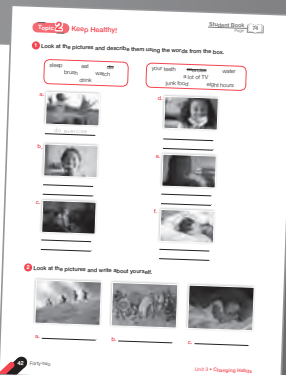
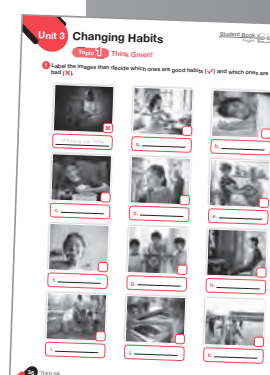
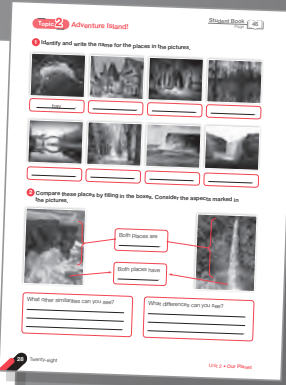
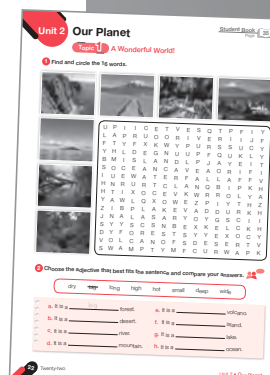
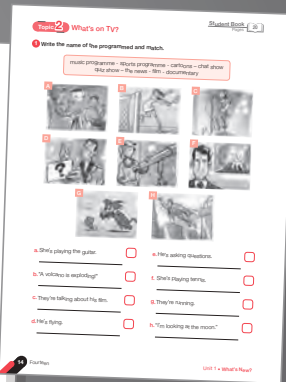
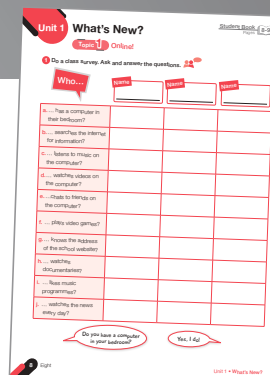
Unit 1: What's New?	8
Topic 1: Online!	8
Topic 2: What's on TV?	14
Project: Our TV Channel!	20
Final Review!	21

Unit 2: Our Planet	22
Topic 1: Wonderful World!	22
Topic 2: Adventure Island!	28
Project: Our Giant Atlas!	34
Final Review!	35

Unit 3: Changing Habits	36
Topic 1: Think Green!	36
Topic 2: Keep Healthy!	42
Project: Our Compost Pile!	48
Final Review!	49

Unit 4: Amazing Lives	50
Topic 1: Making History!	50
Topic 2: Animal Experts!	56
Project: Our Virtual Encyclopaedia!	62
Final Review!	63

Unit 1 What's New? Illustrated Verbs	64
Unit 2 Our Planet Illustrated Verbs	65
Unit 3 Changing Habits Illustrated Verbs	66
Unit 4 Amazing Lives Illustrated Verbs	67
Cutouts	69



1 Write in order, then write the correct alternative in the box.

- a. What's address your ?

Example

What's your address?

iii

- i. superjanet@schoolnet.com
- ii. Class 6a
- iii. 21, Baker Street
- iv. 010 652 4753

- b. phone your number What's ?

- c. your What's address email ?

- d. are in What class you ?



2 Read and complete the blanks.



Hi! My _____'s Alex. My _____ is 77B Brompton Street, London.
 My _____ is 010 427 8449. I've got a new _____, it's alexsmith@cybermail.com.
 I'm in a new _____ at school, It's class 6C.
 My _____'s name is Mr. Braddock. My _____ are karate and playing computer games.

3 Complete your IT club member's card.

IT Club Member's Card

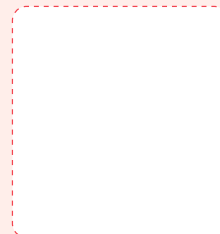
Name: _____

Address: _____

Email address: _____

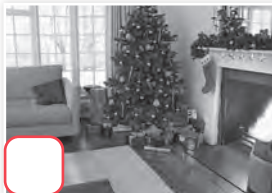
Phone number: _____

Class: _____



4 Listen and write the letter.

- a. 17th September. c. 22nd October e. 3rd December
b. 5th October d. 15th November f. 20th December



5 Read the questions and answer.

Example

- a. When's Halloween? It's on 31st of October

- b. When's your birthday? _____

- c. When's Christmas Day? _____

Write questions and answer.

When's _____? _____

_____? _____

6 Play calendar battleships.



Is there a party on the 19th of October?

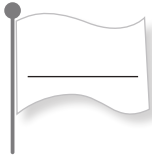
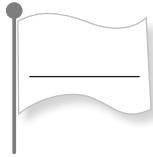
October 2022						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1 st	2 nd
3 th	4 th	5 th	6 th	7 th	8 th	9 th
10 th	11 th	12 th	13 th	14 th	15 th	16 th
17 th	18 th	19 th	20 th	21 th	22 th	23 th
24 th	25 th	26 th	27 th	28 th	29 th	30 th
31 st						

party, football match, cinema, museum...



No, there isn't. Now it's my turn!

7 Look at activity 4 in the Student's Book and complete.

flags				animals			
food				jobs			

Write the word!

- It's a sport you play with racquets and a ball. _ _ _ _ _
- It's an ocean animal. It lays eggs on the beach. _ _ _ _ _
- It's a country. The flag is red, white, and blue with fifty stars. _ _ _
- It's a job. This person works in a kitchen. _ _ _ _

8 Look and write. Find the mystery word and answer.

- The third letter is in  **Example** b i r d and  **Example** d o g.
- The sixth letter is in  _ _ _ _ _ and  _ _ _ _ _.
- The first letter is in  _ _ _ _ _ and  _ _ _ _ _.
- The fourth letter is in  _ _ _ _ _ and **3** _ _ _ _ _.
- The seventh letter is in  _ _ _ _ _ and  _ _ _ _ _.
- The second letter is in  _ _ _ _ _ and  _ _ _ _ _.
- The fifth letter is in  _ _ _ _ _ and  _ _ _ _ _.

What's your $\frac{\quad}{1}$ $\frac{\quad}{2}$ $\frac{d}{3}$ $\frac{\quad}{4}$ $\frac{\quad}{5}$ $\frac{\quad}{6}$ $\frac{\quad}{7}$? _____

Topic 1 Online!

1 Do a class survey. Ask and answer the questions.



Who...

Name

Name

Name

a. ... has a computer in his/her bedroom?			
b. ... searches the internet for information?			
c. ... listens to music on the computer?			
d. ... watches videos on the computer?			
e. ... chats to friends on the computer?			
f. ... plays video games?			
g. ... knows the address of the school website?			
h. ... watches documentaries?			
i. ... likes music programmes?			
j. ... watches the news every day?			

Do you have a computer
in your bedroom?

Yes, I do!

2 Complete and match the letters. Then, write about you.



send listen search look upload watch

a. I _____ the internet everyday

☐

b. I _____ videos once a week.

☐

c. I _____ photos once a week.

☐

d. I _____ emails on Saturdays.

☐


3 Read and answer how often you do the following.

a. How often do you listen to music? I listen to music _____.

b. How often do you chat with friends? _____.

c. How often do you send emails? _____.

d. How often do you watch videos? _____.

4 Rank these activities: 1 being your favourite and 3 your least favourite. Then, write about your favourite activities.



Listen to music.



Play computer games.



Watch videos.

5 Complete the tables and ask a friend.

What	is	he b. _____	doing?
	a. _____	you c. _____ we	



I'm / I'm not He's / He isn't She's / d. She _____ We're / We aren't They're / e. They _____	Listening f. _____ music.
--	----------------------------------

6 Look at the pictures and write the questions. Then, ask a friend.



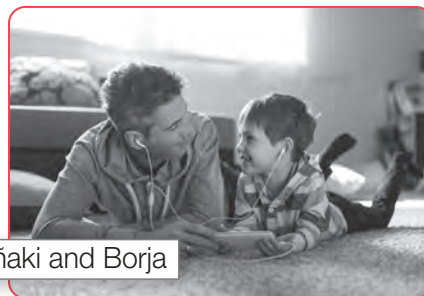
Francisco



Amaia



Jacinta, Manuela and Camila



Iñaki and Borja

Example

What is Francisco doing?

a. Francisco

b. Jacinta, Manuela and Camila. _____ are Jacinta, Manuela and Camila _____.

c. Amaia

d. Iñaki and Borja

What is Francisco doing?

He's working on his computer.

7 Look at the clocks and write the correct times.



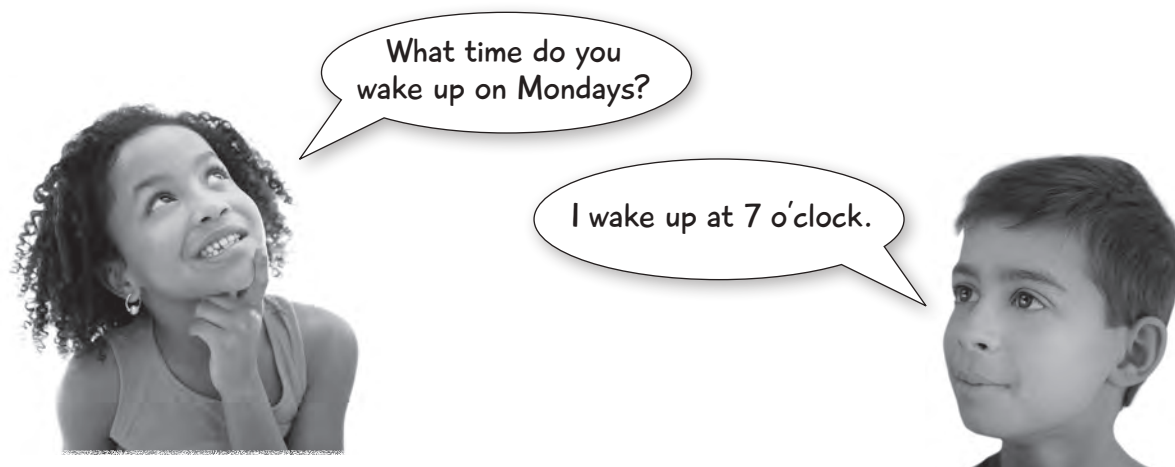






8 Role-play and answer the questions.

- a. What time do you wake up on Mondays? I wake up at _____ 7 o'clock.
- b. What time do you finish classes on Fridays? _____
- c. What time do you wake up on Saturdays? _____
- d. What time do you have lunch on Tuesdays? _____
- e. What time do you have your first recess? _____



9 Look at the story and match.

Chinmaya Student

Paddy

Paddy's dad

Jess

Reporter

It's terrible! Their classrooms are destroyed.

Thank you for helping!

I'm uploading your game on our website now.

Can we put Paddy's new game on your website?

People are playing your game all over the world!

10 Unscramble and complete the sentences.

- There was an _____ in India.
- They play _____ in Chinmaya school.
- Paddy is a computer _____.
- The Earthquake _____ now has lots of money.
- Alien Alert! is a big _____.
- They _____ two new classrooms.

nfud

ibdul

ssuscce

pexter

ceritck

eratqhuaeek

11 Complete for your school and share with the class.

- There are _____ girls and _____ boys in our class.
- At our school, we have lunch at _____.
- At our school, we go home at _____.
- Our summer holidays are in _____.

12 Order the words and answer for you.

a. What music is favourite your ?

b. time What get do you up ?

c. you Do favourite a game computer have ?

d. What is first your recess time ?

13 Look and write the missing letters: a, e, i, o u.

Th_s _s _ _r sch_ _l. W_ st_rt sch_ _l _t n_n_ _cl_ck and w_ g_ h_m_ at f_ _r _cl_ck. _ _r sch_ _l's g_t _ l_br_ry _nd _n IT r_ _m. W_ l_k_ c_mp_t_rs, w'_r_ _n th_ IT cl_b!



Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

1 Write the name of the programme and match.

music programme – sports programme – cartoons – chat show
quiz show – the news – film – documentary



a. She's playing the guitar.

☐

e. He's asking questions.

☐

b. "A volcano is exploding!"

☐

f. She's playing tennis.

☐

c. They're talking about his film.

☐

g. They're running.

☐

d. He's flying.

☐

h. "I'm looking at the moon."

☐

2 What is your favourite TV programme? Why? _____

3 Complete the tables and ask a classmate.

I	read don't read	comics.
a. _____ She	reads doesn't b. _____.	

Do you	reads comics?	Yes, I do. / No, I d. _____
Does he c. _____ she		Yes, he does. / No, e. he . _____ Yes, f. she _____. / No, she doesn't.

4 Write the questions. Listen and tick (✓) or cross (✗) 12

- a. live she moon the Does on ?
_____ ☐
- b. aliens Does meet she ?
_____ ☐
- c. like she visiting new planets Does ?
_____ ☐
- d. to go Does school she ?
_____ ☐
- e. do Does exercise she ?
_____ ☐
- f. wear a spacesuit she every day Does ?
_____ ☐

5 Look at the table, ✓ or ✗ for you and complete the text.

	Ana	Pablo	You
Chat shows	✓	✗	
Documentaries	✗	✓	
Sports programmes	✓	✗	
Films	✓	✓	



They both like _____. Ana likes _____, _____
and _____. But she doesn't like _____. Pablo likes _____
and _____. However, he doesn't like _____ and _____.
I like _____. But I don't like _____
_____.

6 Listen to the chant, circle, and complete. Then, say the chant.  13

This programme's really **a.** _____.

interesting / boring

I watch it after **b.** _____.

dinner / school

It's never, ever **c.** _____.

boring / funny

I think it's really **d.** _____.

cool / good

It's **e.** _____! It's amazing!

interesting / brilliant

I watch it with my **f.** _____.

friends / sister

It's **g.** _____ and it makes us laugh.

funny / amazing

We're **h.** _____ when it ends.

happy / sorry

7 Look at the words in the wordsearch. Then, complete the text.

- a. I want a DVD player as a birthday _____.
- b. The film was about aliens from the _____ mars.
- c. I like watching music _____ on TV.
- d. My mum is a gardener. She works with _____.
- e. Our school _____ scored 100% on the math quiz show.
- f. The King and Queen have a new baby. Her name is _____ Priscilla.

M	P	R	E	S	E	N	T	A	P	E	N	P
I	I	L	E	X	P	R	I	N	C	E	S	S
C	N	P	I	T	E	C	P	L	A	X	O	U
F	S	L	E	L	L	A	R	M	P	L	A	L
R	E	A	F	P	R	E	O	V	R	I	K	T
O	O	N	T	A	G	I	G	M	O	P	O	O
O	M	E	A	T	F	E	R	L	F	I	X	G
F	O	T	I	A	P	M	A	E	E	D	M	I
T	L	T	A	T	L	Y	M	F	S	O	U	M
S	A	Y	P	R	I	R	M	O	S	I	R	A
C	O	P	I	N	D	C	E	S	O	O	R	E
P	L	A	N	T	S	A	S	G	R	I	C	A

8 Circle the pictures containing the d sound.



9 Unscramble the words and write them in the crosswords.



A



B



E



F



C



D

a

b

c

d

e

f

Unscrambled words:

- a:** park
- b:** walk
- c:** robber
- d:** police
- e:** cinema
- f:** adventures

10 Create a poster about your favorite TV show. Include words from the box.

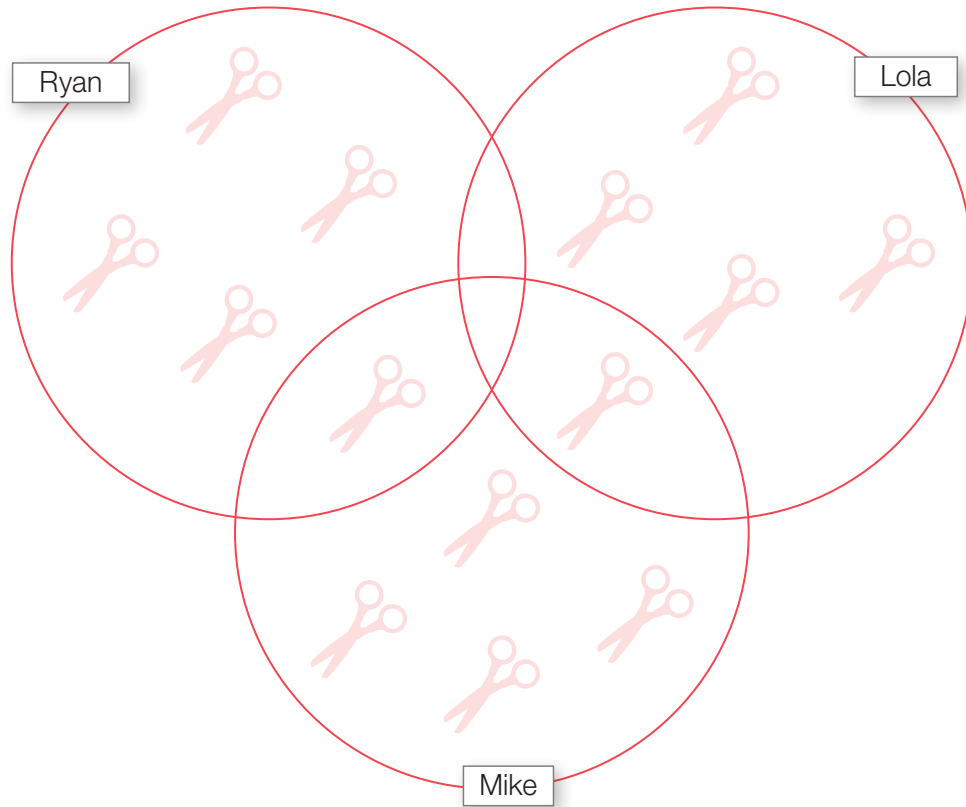
park – video clip – programme – too much – robber – prison – police walk – cinema – characters – TV – heroe – party – friends – adventures

My favourite TV show is Halloween Party! It starts at 9 o'clock.





- 11 Listen and paste the pictures of TV programmes on page 69 with the corresponding children.  16



- 12 Interview your friends to know about their favorite TV show. 

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during this topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

1 Discuss and write.

What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Complete the puzzle and discover the missing word.

Clues!

- a. Taking a picture of the screen of your phone or computer.
- b. To transfer something from a computer to other digital devices through the internet.
- c. A new method, idea, product, etc.
- d. A red-brown tincture to change hair and skin colour.
- e. Someone who uses computers or mobile phones to hurt.

Example

a.	S	C	R	E	E	N	S	H	O	T
b.										
c.										
d.										
e.										
f.										
g.										
h.										
i.										
j.										

- f. Written words of a movie, play or speech.
- g. Electronic machine that can store and arrange large amounts of information.
- h. To be connected to the internet.
- i. Knowledge, equipment, and methods used in science and industries.
- j. Voluntary financial contributions.

4 What is connection for you?

Exit ticket!

Complete your unit.

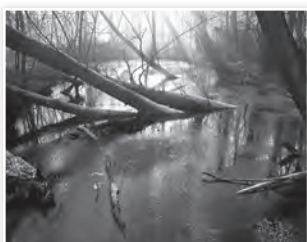
Three things that I know:

Two things that I liked about this unit:

One question that I have:

Topic 1 Wonderful World!

1 Find and circle the 19 words.



U	P	I	I	C	E	T	V	E	S	Q	T	P	F	I	Y
L	A	P	R	U	O	O	R	I	V	E	R	I	I	J	A
F	T	Y	F	X	K	W	Y	P	U	R	S	S	U	C	R
Y	H	L	D	E	G	N	U	U	P	F	Q	L	K	L	C
B	M	I	S	L	A	N	D	L	P	J	A	A	E	I	H
S	O	C	E	A	N	C	A	V	E	A	O	G	I	F	I
I	U	E	W	A	T	E	R	F	A	L	L	O	F	F	P
H	N	R	U	R	T	C	L	A	V	Q	B	O	P	K	E
H	T	I	X	O	C	E	V	K	I	R	R	N	L	Y	L
Y	A	W	L	Q	X	O	W	E	L	P	I	Y	T	H	A
Z	I	B	P	L	A	K	E	V	L	D	D	U	R	K	G
J	N	A	L	A	S	A	R	Y	A	Y	G	S	C	I	O
S	Y	Y	S	C	S	N	B	E	G	K	E	L	C	K	H
D	Y	F	O	R	E	S	T	S	E	Y	E	X	O	C	Y
V	O	L	C	A	N	O	F	S	D	E	S	E	R	T	V
S	W	A	M	P	T	Y	M	F	C	U	R	W	A	P	K

2 Choose the adjective that best fits the sentence and compare your answers.

dry ~~big~~ long high hot small deep wide

Example

a. It is a big forest.

b. It is a _____ desert.

c. It is a _____ river.

d. It is a _____ mountain.

e. It is a _____ volcano.

f. It is a _____ island.

g. It is a _____ lake.

h. It is a _____ ocean.

3 Look at the long numbers in the table and write.

Fourteen Three Ten Five Sixteen	thousand,	two five six nine four	hundred	and	twelve. forty-five. ninety-two. sixty-seven. thirty-six
--	-----------	---	---------	-----	--

Example

a. 3,912 = Three thousand, nine hundred and twelve

b. 5,567 = _____

c. 14,692 = _____

d. 10,245 = _____

e. 16,436 = _____

4 Listen and write the numbers in the correct place.  22

6,960 910 6,650 8,848 6,300 3,404



Everest, Nepal
_____ metres.



Aneto, Spain
_____ metres.



Aconcagua, Argentina
_____ metres.



River Yangtze, China
_____ Kilometres.



River Nile, Egypt
_____ Kilometres.



River Ebro, Spain
_____ Kilometres.

5 Look at the numbers above and say. 

6 Write comparative sentences with the adjectives given in brackets.

- Example** _____
- a. New York is (cold) colder than Miami.
- Example** _____
- b. Barcelona is (hot) colder than London.
- c. K2 is (high) _____ Mont Blanc.
- d. Saturn is (big) _____ Venus.
- e. The anaconda is (long) _____ a cobra.
- f. Minorca is (small) _____ Majorca.
- g. Cities are (noise) _____ villages.

7 Look at activity 3 in the Student's Book to help unscramble the sentences below.

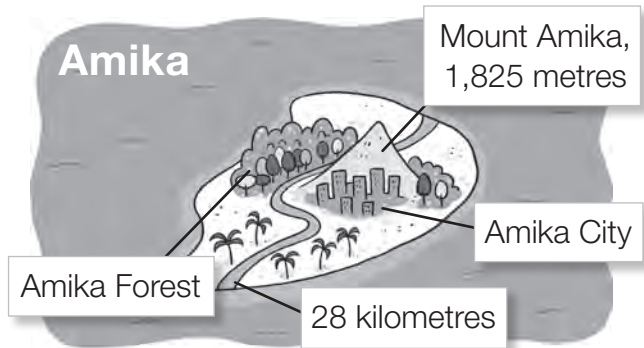
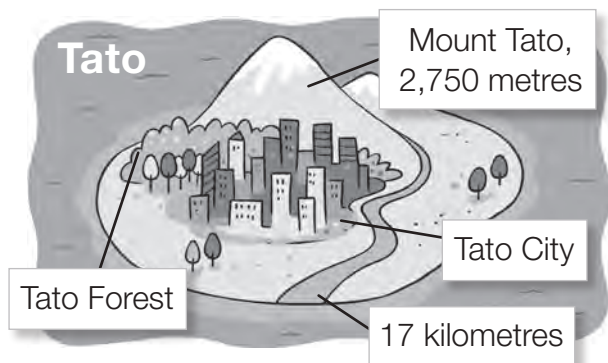
- The South Pole than the North Pole is colder
- Example** _____
- a. The South Pole is colder than The North Pole.
- longer The River Nile is than the River Amazon
- b. _____
- Teide Mont Blanc than is higher
- c. _____
- than the Atlantic Ocean bigger The Pacific Ocean is
- d. _____

8 Guess the comparison using objects from the class.

It is bigger than an eraser and smaller than a pencil case.

A pencil!

9 Look, read, and complete using the adjectives from the box.



Example

a. Tato City is bigger than Amika City.

b. The river in Amika City is _____ than the river in Tato City.

c. Mount Tato is _____ than Mount Amika.

d. Tato Forest is _____ than Amika Forest.

high
~~big~~
small
long

10 Look and compare using the words from the box.



Planet A is bigger
than planet B!

bigger taller longer wider hotter
older younger thinner



11 Look at the story and number the sentences in the correct order.

- ☐ The ice has melted.
- ☐ Tenzin and Nima take their coats off.
- ☐ They arrive at school.
- ☐ Tenzin and Nima fly kites.
- ☐ Tenzin falls off the bridge.



12 Look at the story and match.



We can't cross the river.

1

See you in the summer!

2

Put your gloves on Nima!

3

What can we do now?

4

13 Look at the story and write about your journey to school.

Example

I wake up at seven and
prepare my backpack.
I walk with my mother for
ten minutes, cross a bridge
and then I arrive at school.

14 Look at the picture and complete the sentences.

snowier bigger smaller sunnier

- a. Scotland is _____ than Wales.
- b. London is _____ than Cardiff.
- c. Wales is _____.
- d. Edinburgh is _____.
- e. My country is _____ than Scotland.
- f. The capital city is _____.
It is _____ than Cardiff.



15 Interview a friend using the information from the picture.

- a. How high is Ben Nevis?
- b. How high is Snowdon?
- c. How long is River Thames?
- d. Which river is longer?

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

1 Identify and write the name for the places in the pictures.



Example

bay



_____.



_____.



_____.



_____.



_____.



_____.



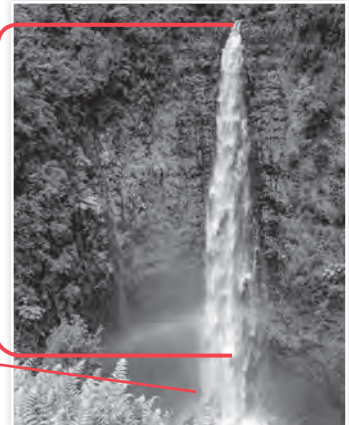
_____.

2 Compare these places by filling in the boxes. Consider the aspects marked in the pictures.



Both places are _____.

Both places have _____.



What other similarities can you see?

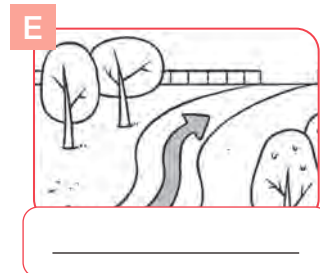
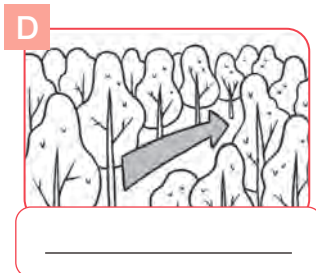
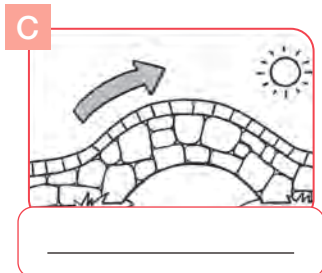
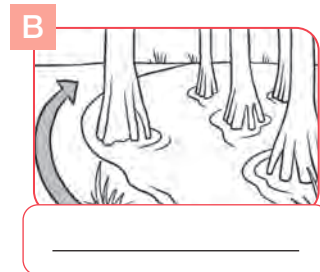
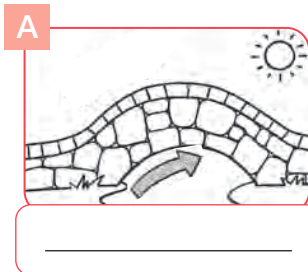
_____.

What differences can you see?

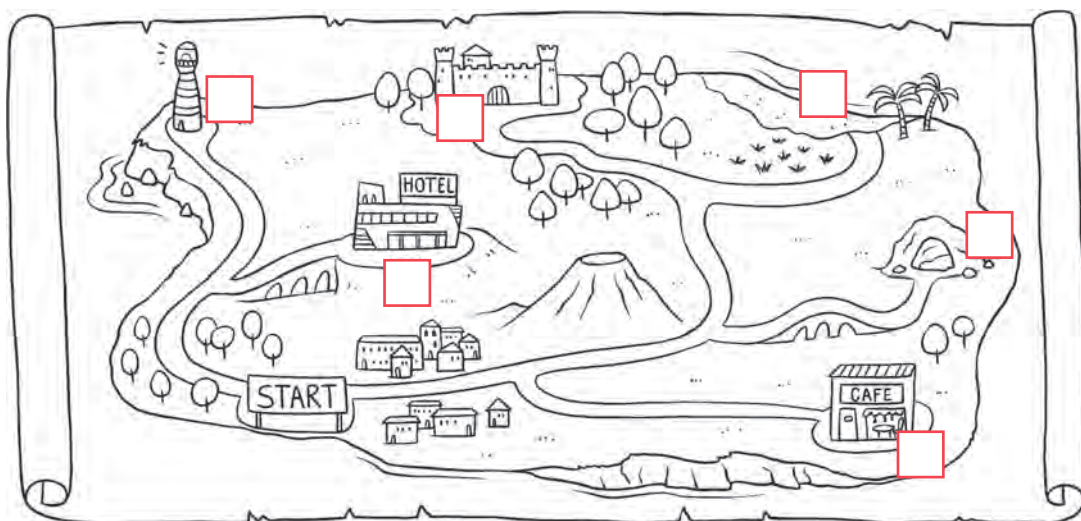
_____.

3 Look at the pictures and write.

Go
through
over
under
along
around



4 Listen and number the boxes. 30



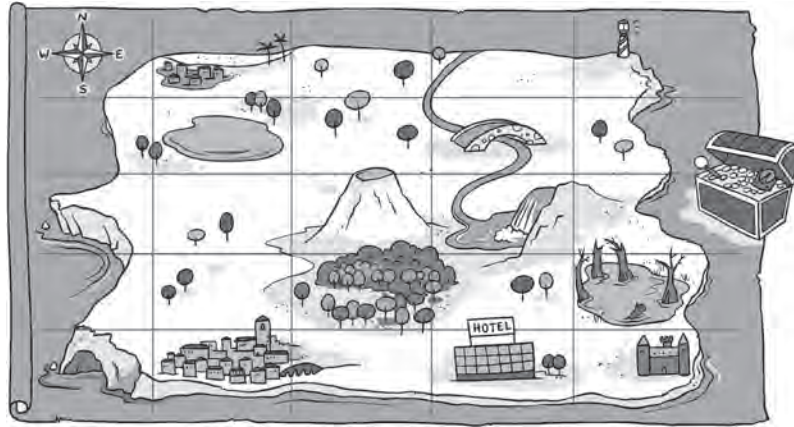
5 Look at the map and write the route.

a. From the town to the castle.

Go _____ the town, go _____ the volcano. Go _____
the path, go _____ the forest. There's the castle!

b. From the lighthouse to the beach.

6 Look at the map, then read and answer.



- a. Start at the volcano. Go two squares east. Go two squares south. Where's the treasure?

Example

It's in the castle.

- b. Start at the lighthouse. Go four squares south. Go four squares west. Where's the treasure? _____.
- c. Start at the lake. Go two squares east. Go two squares south. Go one square west. Where's the treasure? _____.
- d. Start at the town. Go two squares north. Go three squares east. Go two squares north. Where's the treasure? _____.

7 Read the email and look at the pictures. Find and correct the mistakes.



Hi Erica,

I'm on holiday in the mountains with my father and little brother.

It's cold and cloudy here. _____

I wear a jumper and pants every day. _____ I go cycling in the mornings. _____

We eat fish for lunch. _____

There is a big lake here. _____

See you soon!

Jack.

Example

sister



8 Listen and circle the word you hear.

A jump swamp



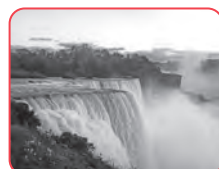
B cave wave



C devil shovel



D waterfall volleyball



9 Which sound is more difficult for you to produce? Why?

10 Create funny sentences using as many words from the box as possible.

walking worm watching vegetarian veterinarian went
vegan witch visiting Vera waterfalls warm
cave living shovel west over volcano
swamp way windy whale violin Victor wheelchair

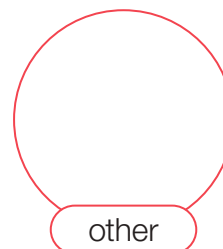
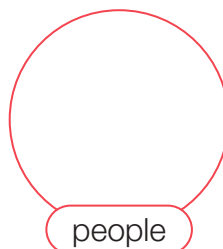
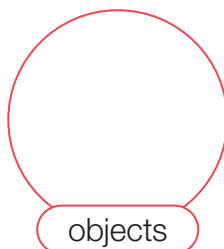
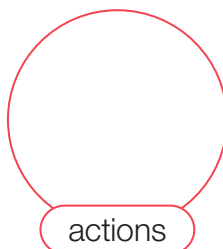
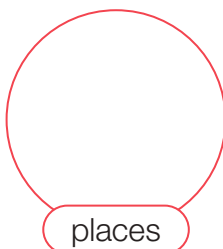
Example

a. Vegan Victor was watching a windy wheelchair.

b. _____

c. _____

11 Group and classify the vocabulary from the box.



12 Correct the underlined word and write the sentences. Then, role-play.



a. Anita thinks that stalagmites are boring.

b. Turtles hatch in May.

c. Ben really enjoys digging.

d. The children go south through the caves.

13 Solve the crossword. Then, choose two words to create a paragraph.

Down

A

B

C

D

E

F

G

H

Across

D

G

H

14 Look and write.

Go

under along through
around over

the swamp the path the cliff
the cave the bridge the waterfall



Start at _____
_____.



_____.



_____.



_____.



_____.



Finish at _____
_____.

15 Write a paragraph giving directions to move inside your school.

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during the topic:

3. One thing that I want to understand more is:

4. After finishing this topic, I can:

1 Discuss and write.

What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

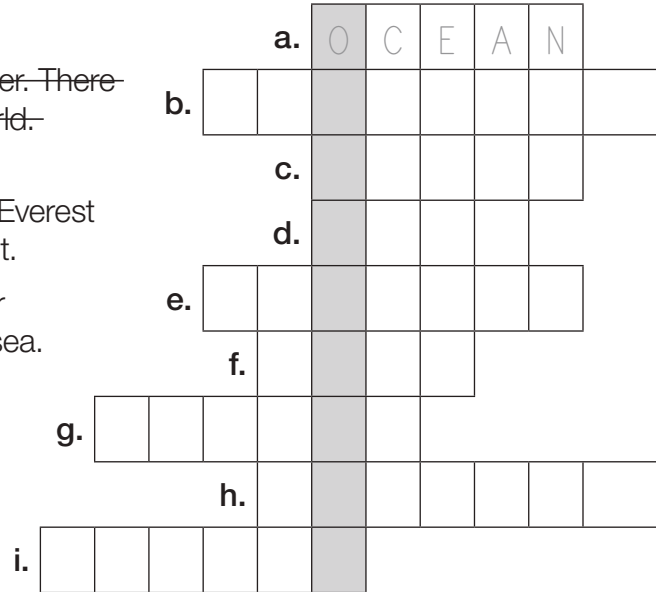
2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Complete the puzzle and discover the missing word.

Clues!

1. Made of salt water. There are five in the world.
2. A large natural elevation. Mount Everest is an example of it.
3. A stream of water that goes to the sea.
4. A track used for walking.



5. It has a crater. It may be active and contain lava.
6. A large area of water surrounded by land.
7. An area of land surrounded by water.
8. A dry and hot region.
9. A dense mass of trees and vegetation.

4 Organize the words from the puzzle into categories.

Example

land vs water

--	--

Exit ticket!

Complete your unit.

Three things that I know:

Two things that I liked about this unit:

One question that I have:

Topic 1 Think Green!

- 1 Label the pictures, then decide which ones are good habits (✓) and which ones are bad (✗).



Example

staying up late



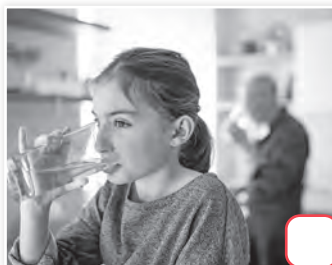
a. _____



b. _____



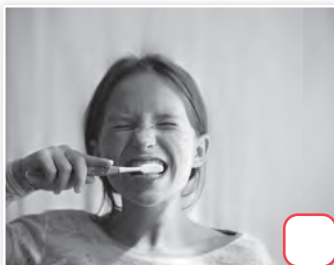
c. _____



d. _____



e. _____



f. _____



g. _____



h. _____



i. _____



j. _____



k. _____

2 Look at the pictures and write the sentences.

I recycle

paper

metal

plastic

glass



Example

I recycle plastic.

_____.



_____.

_____.



3 Look at the objects and write them in the table.



metal	glass	plastic	cardboard	wood
keys				

4 Complete the questions and answer according to the ✓ or ✗.



Samuel



Bill



Erica

- Example** Is Bill going to recycle cans? ✓
- a. to/cans/Bill
- b. going/Is/reuse _____ Samuel _____ to _____ plastic bags? ✗
- c. to/Erica/school Is _____ going to walk _____ ? ✓
- d. turn/Samuel/is _____ going to _____ off the TV? ✗
- e. to/recycle/going Is Erica _____ glass? ✓
- f. plant/is/tree _____ Bill going to _____ a _____? ✓

5 Write the question and then ask a friend.

- a. going/ recycled paper / to/ ? / your / Are / buy

Example

Are you going to buy recycled paper?

- b. plastic bags / you / ? / to / going/ reuse / Are

- c. to/ Are / you/ cans/ recycle/ ? / going

- d. short / ? / Are / going / showers / have / you / to

6 Listen and tick (✓) or cross it out (✗). 41



	reuse plastic bags	buy recycled paper	have short showers	recycle cans	walk to school	recycle glass
Serena						
Jacob						

7 Look at activity 6. Write them in order and then circle *True* or *False*.

to Serena paper is buy going recycled

a. _____ True / False

to is glass He going recycle

b. _____ True / False

to school walk She's going to

c. _____ True / False

He recycle cans going to isn't

d. _____ True / False

8 Look at activity 6 and discuss.

What are you going to do this year? Why?

9 Find the words from the story and complete the sentences.



W	A	S	T	E	G	R	O	U	N	D
K	A	E	N	Y	A	W	E	S	T	R
G	L	E	B	E	R	D	N	A	L	O
A	M	D	I	C	A	F	S	A	E	U
R	I	S	O	M	A	L	I	A	S	G
D	R	T	A	M	I	A	C	A	T	H
E	E	I	P	N	O	T	T	R	U	T
N	Z	R	U	B	B	I	S	H	C	S

- Asad walks past the _____ when he goes to school.
- He sees _____ everywhere.
- Asad and his granny live in a _____.
- When it doesn't rain there are _____.
- _____ is a country in Africa.
- Granny wants to have a _____.
- The children plant grass _____.

10 Read again and cross out (X) the sentence that is not in the story.

- Asad's class cleans the waste ground.
- Asad's teacher wants a garden.
- People give money to buy seeds and plants.

☐
☐
☐

11 Correct the sentences.

- Asad is from Nigeria.
_____.
- Asad normally goes to school by car.
_____.
- Asad goes past the park on the way to school.
_____.
- The head teacher tells the students to come to school by bus.
_____.
- Asad wants to plant vegetables.
_____.



12 Listen and circle. Then role-play. 44



Annie: Hi Robert. Are you going to reuse plastic **bags/bottles**?
 Robert: Yes, I am. What about you?
 Annie: I'm going to recycle **cans/cartons** and newspapers.
 Robert: Good idea! Are you going to walk to **school/the shops**?
 Annie: No, I'm not. I'm going to ride my **bike/pony**.
 Robert: Great. Are you going to plant some **trees/flowers**?
 Annie: **Yes I am/ No, I'm not**. I'm going to plant a tree in my garden.
 Robert: Excellent. I'm going to plant a tree too.
 Annie: Are you going to turn off the TV when you aren't watching it?
 Robert: Yes I am and I'm going to use less **water/electricity**.
 Annie: Me too, I'm going to have **three/two** -minute showers.

13 Read again and answer.

- What is the main topic of the text?
- Do you think Annie and Robert's actions are enough to fight climate change?

14 Look at Topic 1 in your Student's Book and answer the questions.

- Write the seven R's: _____, _____, _____, _____, _____, _____, _____.
- Write three materials:

Example
metal

, _____, _____, _____.
- Write two words with the k and g sounds. _____, _____.
- How can we reduce 50% of our daily waste? _____.

Think back!

Complete your unit journal.

1. Before this topic, I could:

2. Words that I learned during this topic:

3. One thing that I want to understand more is:

4. After finishing this unit, I can:

1 Look at the pictures and describe them using the words from the box.

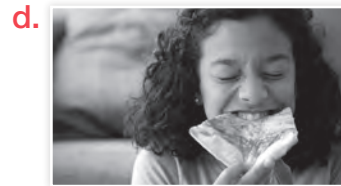
sleep eat do
brush watch
drink

your teeth exercise water
a lot of TV
junk food eight hours



Example

do exercise.



2 Look at the pictures and write about yourself.



a. _____.

b. _____.

c. _____.

3 Listen to the conversation and match. 47



- a. How often do you take a shower?
- b. How often do you eat salad?
- c. How often do you drink juice?
- d. How often do you sleep eight hours?
- e. How often do you do exercise?
- f. How often do you eat junk food?

- i. six times a week
- ii. every day
- iii. once a week
- iv. twice a week
- v. three times a week
- vi. five times a week

4 Look at Activity 3 and reflect: Which habits could Tim improve?

5 Put the sentences in order, then answer with your own information.

- a. TV watch How you often do

Example

How often do you watch TV?

Once a week.

- b. Do eight often hours sleep you

_____ ? _____

- c. often How eat you fruit do

_____ ? _____

- d. exercise do you often How do

_____ ? _____

6 Look at the table, then read and write True (T) or False (F) and correct.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		✓					✓
						✓	
	✓		✓		✓		
	✓	✓			✓		✓
	✓	✓	✓	✓	✓	✓	✓

a. Sandra eats fruits twice a week.

Example

No, she doesn't. She eats fruit every day.

F

b. She goes to the swimming pool three times a week.

☐

c. She rides her bike once a week.

☐

d. She watches TV four times a week.

☐

e. She eats ice cream twice a week.

☐


7 Look at the pictures and write for you.

Example

a. I brush my teeth every day.



c. _____



b. _____



d. _____



8 Fill in the blanks using the words you hear. 49

- a. George _____ Janet to _____ her bad habits.
- b. Jaime loves training, he _____ and _____ every day.
- c. _____ up! We can share my _____.
- d. It's better to refuse a _____ box than to recycle it.
- e. Chandler and _____ are _____ of Joe.

9 Listen again and discuss the questions.

- a. Which of the sentences contain good habits? Which have bad habits?
- b. Which word from the ones you heard is the most difficult to say? Why?

10 Circle in two different colours the pictures containing the j and ch sounds. Then, say them.



11 Look at the story and number the sentences in order.

- ☐ Kay's race is starting soon.
- ☐ Kay and Dave have chocolate cake.
- ☐ Kay has a healthy snack after swimming practice
- ☐ Kay wants to play football.
- ☐ Kay wins the race.



12 Complete the story summary using the words from the box.

race wheelchair good healthy competition
walk Dave sweets Friday

Kay can't _____. She uses a _____. She's very _____
and she doesn't eat lots of _____. She's _____ at swimming.
Her best friend is _____. They are in the swimming _____ on
_____. Kay wins her _____.

13 Circle the extra letters, find the mystery word, and draw it in context.

wheelschair

trowphy

equitiy

sugarm

dmisiability

fizzyngdrink

fogotball

heoalhty

chocoglate

spgort

practlice

racee

sweests

s

mystery word: _____.

14 Look at the calendar and write about Harry.

	M	T	W	T	F	S	S
						✓	
		✓		✓		✓	✓
	✓		✓		✓		
	✓	✓	✓	✓	✓	✓	✓



Example

Harry eats junk food once a _____. He _____ his bike _____

He watches _____ times _____.

_____ every _____.

15 Look at activity 13 and create your own calendar of good habits.

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during this topic:

3. One thing that I want to understand more is:

4. After finishing this topic I can:

1 Discuss and write.

What parts of the project did you like?

Were there parts of the project you didn't like or were too difficult?

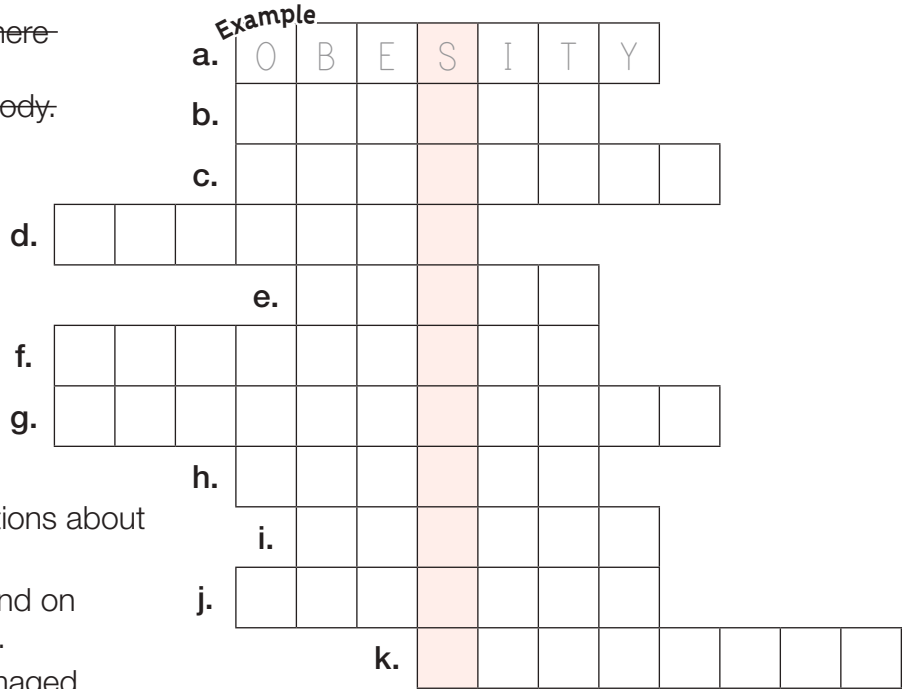
Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Complete the puzzle and discover the missing word.

- a. Medical condition where excess of body fat accumulates in the body.
- b. First R.
- c. To prevent it from being damaged.
- d. Organic waste you add to soil.
- e. Living organisms that have leaves, roots, and flowers.
- f. A meeting where people answer questions about themselves.
- g. The air, water, and land on which organisms live.
- h. To fix something damaged.
- i. Something you do often.
- j. To be strong and well.
- k. Physical activity that you do to make your body strong.



4 Discuss: What benefits can bring living a more sustainable life? Why?



Exit ticket!

Complete your unit.

Three things that I know:

Two things that I liked about this unit:

One question that I have:

Topic 1 Making History!

1 Look at the pictures and circle.



Example

Python / Tortoise



a. Scientist / Inventor



b. Python / Tortoise



c. Artist / Composer



d. Giraffe / Cheetah



e. Sailor / Explorer



f. Sailor / Explorer



g. Hummingbird / Albatross



h. Architect / Engineer



i. Kangaroo / Elephant



j. Artist / Composer



k. Ostrich / Antelope

2 Read and answer.

Hi, Rosita. How are you? Did you do your homework? I still don't know what job to choose. I think I need help.

Hi, Agustín! Yes, I did my homework. I can help you with yours. I think you're very creative and you have a talent with instruments.

Yes, you're right! I think that I can present a job that is related to musical instruments, and creativity. I want to write my own ideas. Thank you very much, Rosita!

You're welcome!

a. What job did Agustín choose?

_____.

b. Why did he choose that job?

_____.

c. What job would you choose? Why?

_____.

3 Choose a job and describe it.



a. In pairs, choose a job and describe it.

b. Describe the job to your classmate so he/she can guess it.

c. Listen to your classmate's description and guess.



These people travel to other planets!



They are astronauts!

4 Write the verbs in past simple.

a. Work: _____

d. Live: _____

b. Be: _____

e. Write: _____

c. Go: _____

f. Do: _____

5 Read and then, order the words to make sentences.

Last week at school we had to write about a special trip for homework. I wrote about the trip I did last year. We went to Nigeria to visit Grandma Coco. We did wonderful things! We went to the Conservation Centre that had wild animals, but we couldn't go to Tarkwa Bay Beach. Still, we enjoyed our holidays!

a. was / I / at school

_____.

b. do / did / she / her homework

_____.

c. we / to / the beach / went / didn't

_____.

d. you / did / your grandma / visit / ?

_____.

e. he / ? / travel / did / to Africa

_____.

6 Look, then write questions and answers.

a. Leonardo Da Vinci

i. Live in Athens.

b. JK Rowling

ii. Paint the 'Mona Lisa'.

c. Neil Amstrong

iii. Study French at university.

d. Cleopatra

iv. Walk on Mars.

Example

a. Did Leonardo Da Vinci paint the 'Mona Lisa'?

Example

(+) Yes, he did.

b. _____

(-) _____

c. _____

(-) _____

d. _____

(+) _____

7 Listen and match.

a. Who inspired Anna and Frances?



Virgina Woolf

Nikola Tesla

Hypatia

Antoni Gaudi



8 Listen again and answer.

a. Why did Ana feel inspired by the person she chose?

b. Why did Frances feel inspired by the person she chose?

9 Do you feel inspired by any person from history? Who? Why?

10 Read and write the numbers.

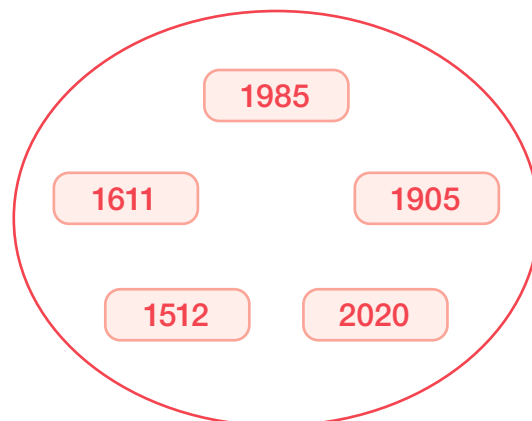
a. twenty twenty: _____

b. nineteen oh five: _____

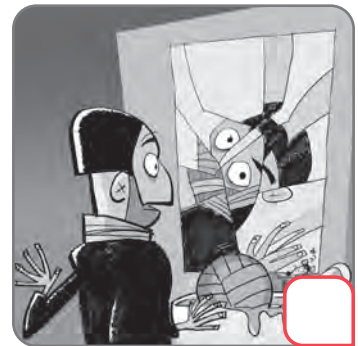
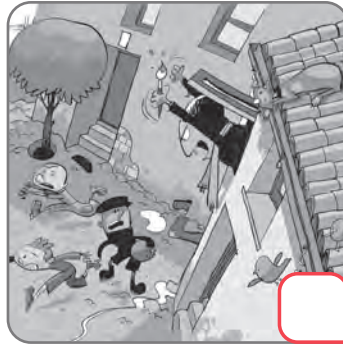
c. fifteen twelve: _____

d. nineteen eighty-five: _____

e. sixteen eleven: _____



11 Look and number.

12 Read again and circle *True* or *False*. Correct the false ones.

a. Pablo Picasso was a composer.

True

False

_____.

b. Pablo didn't like noisy children.

True

False

_____.

c. Rich people always liked Picasso's paintings.

True

False

_____.

d. Pablo discovered his style by accident.

True

False

_____.

e. Picasso's style is called squaresim.

True

False

_____.

f. Rich people never liked Picasso's paintings.

True

False

_____.

13 Read and complete. Then, draw the description.

Pablo Picasso was (be) an artist from Spain. He _____ (study) Art in Barcelona and Madrid. Pablo Picasso _____ (create) 'Cubism'. He _____ (paint) colorful pictures of people. And, he _____ (live) in a big house in France.

14 Find the words from the box in the word search puzzle.

J	A	M	I	S	A	N	C	T	U	A	R	Y	O	R
B	A	R	C	H	I	T	E	C	T	R	O	M	A	E
U	N	H	U	M	M	I	N	G	B	I	R	D	A	L
S	O	W	E	V	W	L	G	J	E	M	I	M	S	E
E	S	H	I	O	I	H	I	O	E	D	A	O	E	P
X	A	Y	A	L	L	B	N	R	N	A	T	S	A	H
O	E	W	N	A	D	I	E	A	O	E	R	T	G	A
T	O	R	T	O	I	S	E	M	S	K	A	R	O	N
I	R	O	E	M	T	K	R	I	A	R	I	I	Y	T
C	A	U	L	A	I	A	I	F	V	E	O	C	E	A
H	R	L	O	P	R	O	T	E	C	T	T	H	E	N
I	O	R	P	U	H	D	N	E	A	R	T	I	S	T
N	F	D	E	Y	R	N	A	T	U	R	E	N	T	I

ARCHITECT
ENGINEER
ARTIST
SANCTUARY
WILD
EXOTIC
PROTECT
NATURE
TORTOISE
HUMMINGBIRD
ANTELOPE
OSTRICH
ELEPHANT

Think back!

Complete your unit journal.

1. Before this topic, I could:

2. Words that I learned during this topic:

3. One thing that I want to understand more is:

4. After finishing this unit, I can:

- 1 Cross out the extra letters and write the words. Paste the animals from page 71 that correspond to each description and match.

Example

P ~~X~~ Y T H ~~S~~ O N ~~X~~



- i. They live in Africa and India. They've got big ears and a long trunk.

a. _____ ii

T A L L B A T R O S S



- ii. They are very big snakes. They can grow to 3 meters long.

b. _____

E L A N E P H L A N T



- iii. They are very big mammals that live in the ocean. They swim and sing.

c. _____

W O H T R A L C E



- iv. They are very big birds. They live at sea and can fly for thousands of miles.

d. _____

- 2 Look, read, and match.



The smallest



The fastest



The longest

The tallest

The oldest

The strongest



3 Read, underline the mistakes, and rewrite the sentences.

a. Cheetahs are the fast animals in the world.

_____.

b. Elephants are the smallest land animals in the world.

_____.

c. Hummingbirds are small birds in the world.

_____.

d. Giraffes are the tallest snakes in the world.

_____.

4 Write two sentences using the words from the box.

elephant	Brazil	Chile	winter	windy	lion
fly	albatross	oldest	hot		
ocean	conservationist	climate	jump	python	

a. _____.

b. _____.

5 Read and highlight the superlatives.

Which is the best season for whale sighting?

Whales in Chile

Chile is the longest country in the world, which makes its coastline one of the best places to see the largest animals in the ocean: whales. With more than 40 species swimming in the Chilean waters to feed on their journey from the tropics to Antarctica, from December to May.

Baleen whales have no teeth, like the humpback and the blue whale. It seems that Chiloe has the greatest number of blue whale sightings in the entire southern hemisphere, and it is believed that it has a population of 300 whales. Toothed whales have teeth. Like the orca, the beluga, the narwhal and the sperm whale. The sperm whale is the biggest toothed animal and you can see it in the north of Chile. You can see the orca at Antarctica that feed on penguins and seals.

6 Read again and make a poster comparing the whales mentioned.

7 Listen and choose.

- a. What are the biggest animals in the world?
A) Elephants B) Hummingbirds C) Blue whales
- b. Where can we see blue whales in Chile?
A) Chiloé B) Atacama C) Santiago
- c. What animals did Javiera see in Atacama?
A) Hummingbirds B) Blue whales C) Albatross
- d. What are the smallest birds in the world?
A) Hummingbirds B) Sparrows C) Pigeons

8 Listen again, think, and answer.

- a. What animals can you see where you live? Compare.

- b. Which is your favorite animal? Why?

9 Present about the animals in your region.

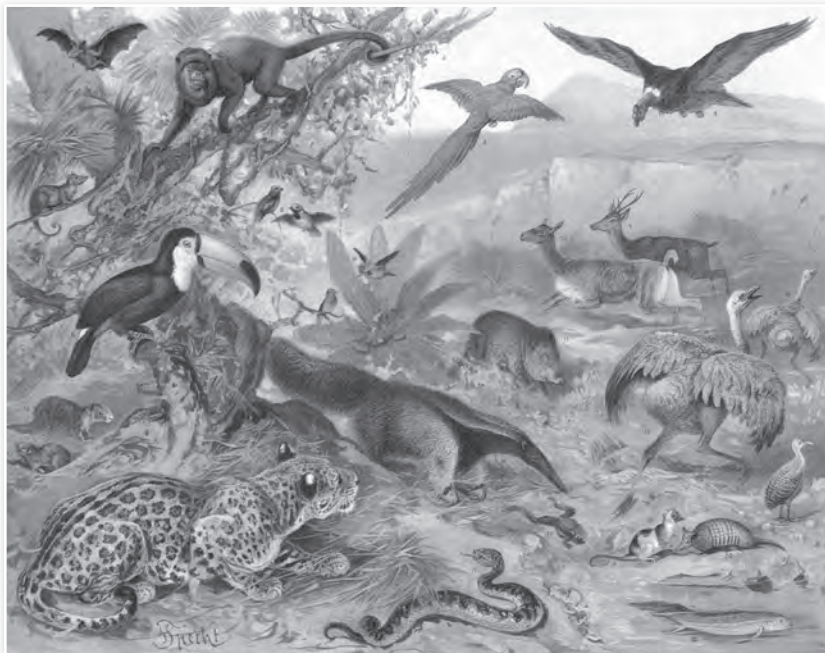
- a. Look at your answers in exercise 7.
- b. Choose some pictures of the animal.
- c. Tell your classmates where this animal lives.
- d. Tell your classmate about the animal's characteristics.



10 Read and say the poem.

Animals looking, hunting, running, flying and walking,
animals skipping, swimming and eating too.
Hummingbirds flying, the lion is running with you,
ostriches are tall and nice like you,
tortoises are the slowest, but they are great too.
Cheetahs are fast and beautiful like you,
look another animal that's special too!

11 Name the animals you can recognize and answer.



How do these animals coexist?

12 Say the poem, count, and answer.

a. How many -ing sounds are in the poem?

_____.

b. How many -t sounds are in the poem?

_____.

c. How many animals are in the poem?

_____.

13 Look at the story and number.

- a. Ok, but just let me take a few more photos. ☐
- b. How far is the nearest village? ☐
- c. It was a Yeti! ☐
- d. What are you? ☐
- e. What's the rarest animal in the world? ☐
- f. Yes, but nobody believed me. ☐

**14** Read and look at the story again and answer.

- a. What is Alleen's homework about?

- b. Where is the story that Alleen's grandad is telling located?

- c. What are the physical characteristics of the Yeti?

15 Create your own rare animal.

Example

In the north of Chile lives
the rarest Chilean animal.
It is the tallest animal in
Chile. It has four long legs,
it has 2 big eyes, and it has
no fur. This animal helps
humans to find water in the
dessert. This is the Arceus.

16 Look at the pictures and compare.



Categories	The biggest	The smallest	The fastest	The slowest
Felines	Example Lion			
Birds				
Reptiles				

16 Write a short paragraph comparing two animals you like.

Think back!

Complete your topic journal.

1. Before this topic, I could:

2. Words that I learned during this topic:

3. One thing that I want to understand more is:

4. After finishing this topic I can:

1 Discuss and write.

What parts of the project did you like?

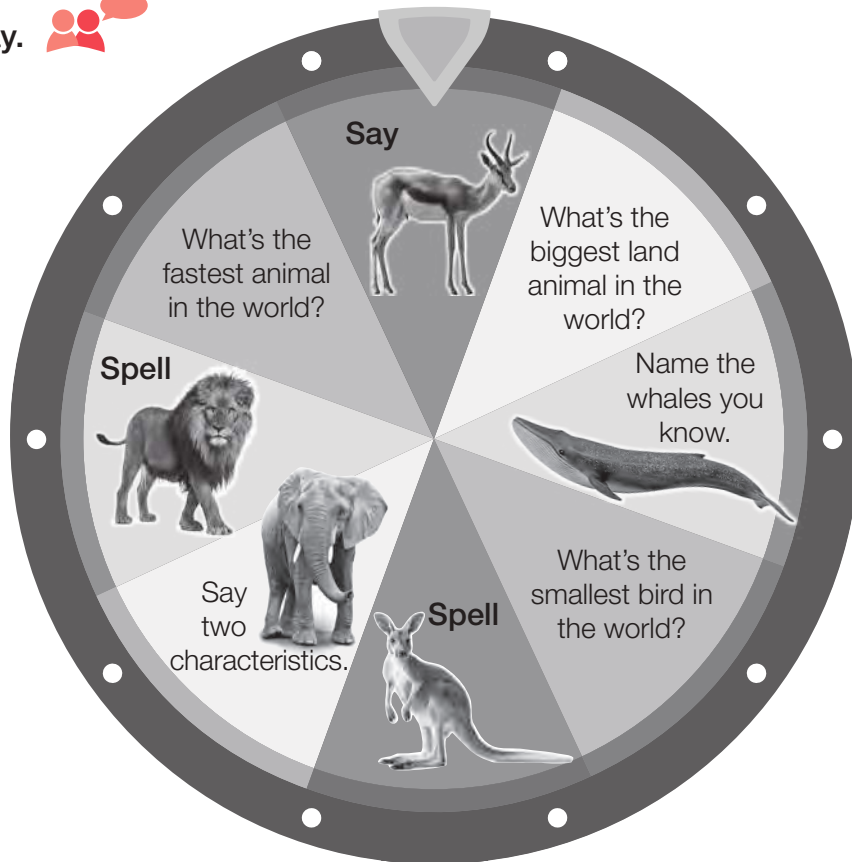
Were there parts of the project you didn't like or were too difficult?

Are there parts you can improve for future projects?

2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Almost never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns participating.			
I am respectful of others' opinions.			

3 Spin and say.



4 Write 2 questions about animals for a friend.

a. _____

b. _____

Exit ticket!

Complete your unit.

Three things that I know:

Two things that I liked about this unit:

One question that I have:



catch



cook



destroy



dodge



help



laugh



look



talk



think



wake up



wear



work



bury



build



cross



dig



escape



follow



hear



read



travel



walk



watch



wrap



brush your teeth



compost



drink



eat



exercise



jog



plant



recycle



repair



sleep



swim



watch TV



climb



cut



explore



hang



investigate



jump



paint



shout



spy



smash



sweep



throw



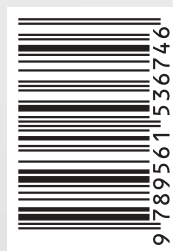
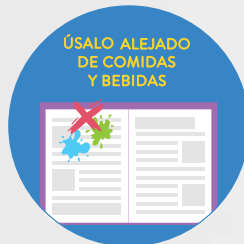
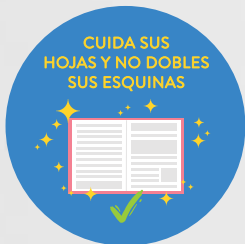
Unit 1 – Page 19 Activity Book





Unit 4 – Page 56 Activity Book





Ministerio de
Educación

Gobierno de Chile



Richmond